

出題の意図（2024 年 9 月 2 日実施分）

A-1

特定の生産関数を持つ企業の最適化問題を通じて、ミクロ経済学における基本的な概念（限界生産性、供給曲線など）の理解、基礎的な数式処理能力（不等号条件の整理や凹関数の性質など）を問う。

Through an optimization problem involving a firm with a specific production function, this question assesses the understanding of fundamental concepts in microeconomics (e.g., marginal productivity, supply curves), as well as basic mathematical skills (e.g., handling inequality conditions and verifying concavity).

A-2

生産関数の性質、定常状態における主要な変数の関係、成長率の導出を通じて、マクロ経済学における基本的なモデル（ソローの成長モデル）に関する知識、理解、分析力を問う。

This question assesses knowledge, understanding, and analytical skills about a basic macroeconomic model (the Solow growth model) through derivation of properties of the production function, relation between key variables at the steady state, and their growth rates.

A-3

線形回帰モデルにおける測定誤差の問題の議論を通して、推定量のバイアスや一貫性に関する知識、数理的な解析能力、実践的な考察力を問う。

Through discussing issues of measurement error in a linear regression model, this question assesses the understanding of knowledge about estimator bias and consistency, mathematical skills, and ability to practically analyze the impact of measurement error.

B-1

リカードやマルクスに連なるような、古典的な政治経済学に関係する諸学派・経済学者が提唱した所得分配理論に関する基礎知識、所得分配に関する将来的な研究課題を問う。

This question assesses the basic knowledge of the income distribution theory proposed by various schools and economists related to classical political economy, such as Ricardo and Marx. It also asks future research topics regarding income distribution.

B-2

経済史における「貿易自由化と経済発展」について、正確な歴史知識を基盤に歴史事象の展開を論理的に説明する力、関連する論点や課題を理解する力を問う。

This question discusses “trade liberalization and economic development” in the context of economic history. Through this discussion, the question assesses skills to logically describe

the process of historical events based on accurate knowledge. It also assesses skills to comprehensively understand the related arguments and issues.

C-1

企業の経営活動の研究に必要とされる基礎的な概念（「規模の経済」、「範囲の経済」、「速度の経済」）について、知識、理解、説明力を問う。

This question assesses knowledge, understanding, and descriptive skills of basic concepts (“economies of scale,” “economies of scope,” and “economies of speed”), which is required to study the management activities of a company.

C-2

経営学研究で注目される人的資本経営、その主な学術研究概念であるワーク・エンゲイジメントについて、基礎的な理解を問うとともに、企業における具体的取り組みを問うことにより、経営学の理論および実践の両面での理解を確かめる。

This question assesses the understanding of Human Capital Management, a focus of attention in business administration research, and work engagement, a major academic research concept within it. The question also assesses the understanding of both the theoretical and practical aspects of business management research by asking specific initiatives at companies.

D-1

財務会計における重要な概念（デリバティブ取引）について、正確な知識に基づく説明力を確認するとともに、具体例を挙げ、取引の仕訳を示すことで、概念の理解力を確認する。

This question assesses the descriptive skills about an important concept in the field of financial accounting (derivatives transactions), based on accurate knowledge about it. The question also assesses the understanding of this key concept by giving an example of the journal entries related to the transaction.

D-2

管理会計分野の総合原価計算について、基礎知識を問うとともに、仕損が発生する場合に、仕損の発生点によって、仕損費を完成品だけに負担させるか、完成品と仕掛品に負担させるかの判断ができるか否か、また、その計算が正しくできるかを問う。

This question assesses basic knowledge about the process costing in the field of management accounting. It also assesses candidates' ability to judge whether the cost of a loss should be borne only by the finished product or by the finished product and the work in progress, depending on where the loss occurred, as well as whether candidates can perform the calculation correctly.

E-1

所得分配と経済成長の関係を中心に、今日の日本の経済政策のあり方について各自の立場から論じることにより、経済問題一般に対する関心度を問うとともに、論理的思考力、文章表現力を確認する。

This question asks candidates to discuss the present state of economic policy in Japan from their own standpoints, focusing on the relationship between income distribution and economic growth. Through this discussion, the question assesses the degree of candidates' interest in economic issues in general, their ability to think logically, and their writing skills.

E-2

「貯蓄から投資へ」というキャッチフレーズについて、両者を代替的にとらえることの是非を論考させ、社会や経済に関する一般的な知識と論理的な文章の記述能力を問う。

This question asks candidates to discuss the validity of perceiving savings and investment as substitutes in relation to the slogan "From Savings to Investment". Through this discussion, the question assesses general knowledge of candidates about the society and the economy, as well as their skills of writing logical sentences.