

Subject	Introductory Macroeconomics I (E)	Semester, Date and Period of the class	Fall Semester Monday, 3 rd Period
Subject selection	Basic Specialized Courses (Compulsory Electives)	Years	1-2
Instructor	Maria MARTIN-RODRIGUEZ (Graduate School of Economics)		
Office hour	Available upon request		
Course Aims : This course aims that students will deepen their understanding of familiar terms such as GDP, CPI or interest rate and their interrelations in order to grasp the rationale behind widely-used fiscal and monetary policies.			
Course Objectives : At the end of the course, students will be able to measure a nation's living standards, to understand how these living standards depend on the interrelation of macroeconomic variables like production, investment and unemployment, and to use basic monetary and fiscal policy tools to help alleviate the random shocks affecting an economy.			

Class content

Oct 4	Measuring a Nation's Income.
Oct 11	Measuring the Cost of Living. <i>Review of Problem Set 1.</i>
Oct 18	Production and Growth.
Oct 25	Saving, Investment and the Financial System.
Nov 1	The Basic Tools of Finance. <i>Review of Problem Set 2.</i>
Nov 8	<i>Summary and Partial Evaluation 1.</i> Unemployment.
Nov 15	The Monetary System.
Nov 22	Money Growth and Inflation. <i>Review of Problem Set 3.</i>
Dec 6	<i>Summary and Partial Evaluation 2.</i> Open-Economy Macroeconomics: Basic Concepts.
Dec 13	A Macroeconomic Theory of the Open Economy.
Dec 20	Aggregate Demand and Aggregate Supply.
Dec 27	The Influence of Monetary and Fiscal Policy on Aggregate Demand. <i>Review of Problem Set 4.</i>
Jan 17	<i>Summary and Partial Evaluation 3.</i> The Short-Run Trade-Off Between Inflation and Unemployment.
Jan 24	Six Debates over Macroeconomic Policy.
Jan 31	<i>FINAL SUMMARY AND FINAL EVALUATION.</i>
Grading Methods and Criteria: 3 partial evaluations (20% each) and a final evaluation (40%). Getting a total average above 60% is necessary to pass the course. The course withdrawal system applies to this course. The deadline to withdraw is November 15 th .	
Instructions for Out-of-Class Study: Students should use the reference books below before each lesson and attempt to solve the problem sets by themselves before the solution is provided.	
Textbooks and Reference books: Course materials will be distributed via NUCT. Textbooks: to be announced in class if necessary. Reference books: Mankiw, N. Gregory – Principles of Macroeconomics. <i>Cengage Learning, 6th edition.</i>	
Prerequisites/Related Courses /Notice to students: There are no prerequisites.	

Subject	Introductory Management I(E)	Semester, Date and Period of the class	Fall Semester Tuesday, 2 nd Period
Subject selection	Basic Specialized Courses (Compulsory Electives)	Years	1-2
Instructor	Yasuhiro DOI (Graduate School of Economics)		
Office hour	Tuesday and Wednesday, 2pm to 3pm (face-to-face or Zoom session as requested by students).		

Course Aims :

This course introduces the students the fundamental concepts and principles of management, including functions and process of management, the role of managers, management techniques and development of teams in organization. In addition, they will become familiar with leadership styles, motivation theories and effective communication methods. Students are taught to understand the practice of management with emphasis on social responsibility and ethics.

Course Objectives :

On completion of the course, students will be able to do the following:

1. Explain different theories of management practiced in organizations, and the ethical dilemmas faced by managers in fulfilling social responsibilities in businesses.
2. Exhibit roles and functions of a manager corresponding to the given organizational, social, and business environment.
3. Demonstrate an understanding of the importance of organizational planning, design and decision making.
4. Discuss the importance of effective leadership, motivation, team-working, communication and controlling for the success of the organization.

Class content

1	Managers and Management in Today's Workplace
2	The Management Environment
3	Important Managerial Issues
4	Making Decisions
5	Planning and Goal Setting
6	Organizational Structure and Design
7	Managing Human Resources and Diversity
8	Midterm Exam
9	Managing Groups and Teams
10	Understanding Individual Behavior
11	Motivating and Rewarding Employees

12	Leadership and Trust
13	Managing Organizational and Interpersonal Communication
14	Controlling Work and Organizational Processes
15	Final Exam
<p>Grading Methods and Criteria:</p> <p>Mid-term exam (20%) – on week 7</p> <p>Final exam (30%) – on week 15</p> <p>Assignment (report and presentation) (30%) – Due at the end of the 15th class</p> <p>Quiz (10%) – a brief test conducted randomly during one of the lectures.</p> <p>Participation (10%)</p> <p>To receive a passing grade, students must be able to properly explain, understand the basic concepts related to management. A passing grade is predicated on the ability to discuss management theories and apply the skills using knowledge and concepts learned through the course. Assignment will be assessed according to the rubric distributed in the class. Grading between A+ and F will be based on the total marks of all evaluation methods. Students who absent for 5 classes without any genuine reason will be considered grade “absent”.</p>	
<p>Instructions for Out-of-Class Study:</p> <p>Students are required to read/watch current business/ financial news.</p>	
<p>Textbooks and Reference books:</p> <p>Robbins, S. P., Coulter, M. A. and Decenzo, D. A., (2020). <i>Fundamentals of Management</i>. 11th edition, Pearson. Materials such as slides and any reading material created by the instructor will be available on NUCT.</p>	
<p>Prerequisites/Related Courses /Notice to students:</p> <p>No preliminary study is required.</p>	

Subject	Introductory Economic History I (E)	Semester, Date and Period of the class	Fall Semester Wednesday, 5 th Period
Subject selection	Basic Specialized Courses (Compulsory Electives)	Years	1-2
Instructor	Naoki FUKUZAWA (Graduate School of Economics)		
Office hour	Thursday 14 : 45-15 : 45 or on appointment by email. Questions by email will also be accepted.		
Course Aims :			
The Aim of this course is to learn the basic framework of Japanese discipline of economic history, and to understand the characteristics of pre-modern economic activities and their constituent principles while comparing them with those of modern times. Students will further learn about the transformation of the pre-modern economy to the "modern" and gain basic analytical skills to understand the formative logic of human society.			
Course Objectives :			
To understand the basic framework of the Japanese discipline of economic history.			
To acquire knowledge about characteristics of pre-modern society and modern society in their essence.			
To learn how pre-modern societies have collapsed, mainly in Western Europe, and to interpret the reason.			
To understand the essence of "modernization" as well as its problems.			

Class content

1	Introduction
2	Basic framework of Japanese discipline of economic history
3	Basic understanding of pre-modern and modern times in economic history
4	Significance of medieval European commerce and industry activities, and their transition (based on presentation of a graduate student)
5	The logic of the collapse of pre-modern society in the case of Western Europe
6	Economic historical essence of the "early modern period"
7	Significance of commerce and industry activities under "mercantilism" (based on presentation of a graduate student)
8	Significance(?) of civil revolution / civil reform
9	Industrial Revolution and change in economic society (based on presentation of a graduate student)
10	19th century British business system under economic liberalism (based on presentation of a graduate student)
11	19th century industrialization in the world and economic subordination of "peripheral" area
12	New changes in corporate structure during the Great Recession at the end of the 19th century (based on presentation of a graduate student)
13	Problems of modern (19th century) economic society
14	Perspective for modern (19th-20th century) economic society
15	Concluding discussion
Grading Methods and Criteria:	
Criterion for evaluation is students' capability to develop the arguments in the class and to apply them to their own thinking that will fulfill the Course Objectives above. It will be determined from:	

Final Examination: 50% Active Participation to the discussion: 20% Essay: 30%.

The course withdrawal system does not apply. If the student does not take the final exam or submit the essay, his / her grade will be "absent".

Instructions for Out-of-Class Study:

Students are required to look at the teaching materials presented to NUCT in advance each time and to obtain prior knowledge of corresponding part using the reference book below or similar references.

Textbooks and Reference books:

No text is specified. Own teaching materials are used, which will be uploaded to NUCT in advance in the form of PPT. A reference book: Cameron, Rondo / Neal, Larry, *A Concise Economic History of the World --- From Paleolithic Times to the Present*, 5th ed., Oxford Univ. Press, 2016.

Prerequisites/Related Courses /Notice to students:

It is desirable to have some background knowledge at the level of high school "world history."

Students who have already completed G30's Introductory Economic History II are also welcomed.

Subject	Introductory Seminar I (E)	Semester, Date and Period of the class	Fall Semester Monday, 4 th Period
Subject selection	Basic Specialized Courses (Compulsory Electives)	Years	1
Instructor	Maria MARTIN-RODRIGUEZ (Graduate School of Economics) Sean MCGINTY (School of Law)		
Office hour	Available upon request.		
Course Aims : This course is an interdisciplinary introduction to the Social Sciences, with a focus on Law and Economics. Through a series of lectures, discussions, and readings, students will learn the basic concepts of International Law and Economic Theory in order to acquire the skills and ways of thinking required to understand the rationale behind the laws and policies that regulate markets and the relations between countries.			
Course Objectives : At the end of the course, students will be able to explain how nations deal with transnational issues like cultural property and public health within the framework determined by the International Law. They could also clearly understand the trade-offs behind the design of economic policies such as taxation and protection of intellectual property.			

Class content

Oct 4	Greetings // Introduction by Martin-Rodriguez and McGinty Social Sciences // Introduction of Syllabus // Grading Scheme // Assigning Presentations
Martín-Rodríguez	
Oct 11	Discrimination Arrow, Kenneth. 1998. 'What Has Economics to Say About Racial Discrimination' <i>Journal of Economic Perspectives</i> 12(2), 91 – 100.
Oct 18	Climate Change Norregaard, John and Valerie Reppelin-Hill. 2000. 'Taxes and Tradable Permits as Instruments for Controlling Pollution: Theory and Practice' No. 0 – 13. <i>International Monetary Fund</i> .
Oct 25	Health Economics Allcott et al. 2019. 'Should we Tax Sugar-Sweetened Beverages? An Overview of Theory and Evidence' <i>Journal of Economic Perspectives</i> 33(3), 202 – 227.
Nov 1	Patents Langinier, Corinne and Gian Carlo Moschini. 2002. 'The Economics of Patents: An Overview' <i>CARD Working Papers</i> , 335.
Nov 8	Labor Market Effects of Covid-19 Juraneck et al. 2020. 'Labor Market Effects of Covid-19 in Sweden and its Neighbors: Evidence from Novel Administrative Data' <i>Covid Economics</i> 42, 143 – 163.
Nov 15	Student Presentations
Nov 22	Student Presentations DUE: Econ report (Submit through NUCT)
McGinty	
Dec 6	Law and Globalization Ralf Michaels, <i>Globalization and Law: Law Beyond the State</i> in Banakar & Travers eds., <i>Law and Social Theory</i> (Oxford, Hart Publishing, 2013)
Dec 13	Cultural Property Law Paige S. Goodwin, <i>Mapping the Limits of Repatriable Cultural Heritage: A Case Study of Stolen Flemish Art in French Museums</i> 157 <i>University of Pennsylvania Law Review</i> 673 (2008)

Dec 20	Investment Treaties and Public Health Andrew D. Mitchell, "Tobacco Packaging Measures Affecting Intellectual Property Protection Under International Investment Law: The Claims Against Uruguay and Australia" in A. Alemanno and E. Bonadino (eds.), <i>The New Intellectual Property of Health: Beyond Plain Packaging</i> (Edger Elgar, 2016)
Dec 27	The Coronavirus Pandemic and International Law Armin von Bogdandy and Pedro A. Villarreal, <i>International Law on Pandemic Response: A First Stocktaking in Light of the Coronavirus Crisis</i> Max Planck Institute Research Paper Series No. 2020-07 (2020).
Jan 17	International Consumer Protection Law M. Durovic, <i>International Consumer Law: What is it all About?</i> 43 <i>Journal of Consumer Policy</i> 125 (2020)
Jan 24	Student Presentations
Jan 31	Student Presentations <i>DUE: Law Essay (Submit by email to smcginty@law.nagoya-u.ac.jp)</i>
Grading Methods and Criteria: Economics report (30%), Economics presentation (15%), Law report (30%), Law presentation (15%), Comments and participation (10%).	
Instructions for Out-of-Class Study: Students need to read the materials discussed in class in advance.	
Textbooks and Reference books: Materials will be distributed via NUCT by the instructors. Textbooks: none. Reference books: none.	
Prerequisites/Related Courses /Notice to students: There are no prerequisites. If the situation in October, 2021 allows we will try to conduct classes in person. In light of the state of uncertainty due to the pandemic however we are also prepared to provide lessons either fully online or using a hybrid mix of online and in person as the situation requires. In the event that you are unable to be physically present in class due to pandemic related circumstances we will use one of these options to allow you to attend. The first lecture will be held on Zoom. It is not possible to pass the course if you are absent four times or more. The course withdrawal system is NOT used.	

Subject	Introductory Seminar III (E)	Semester, Date and Period of the class	Fall Semester Thursday 2 nd , period
Subject selection	Basic Specialized Courses (Compulsory Electives)	Years	2
Instructor	Yasuhiro DOI(Graduate School of Economics)		
Office hour	Up to the student request.		
Course Aims : This seminar intends to develop knowledge and communications skills of the students through the discussions and presentations on several current business issues. Students will be able to get awareness of different types of businesses and learn to develop own career prospect			
Course Objectives : On completion of the course, students will be able to perform the following: <ol style="list-style-type: none"> 1. Explain different types of businesses and occupations in a real society. 2. Demonstrate an understanding of the importance of organizational planning, design, decision making, leadership, team work and communication for the success of the organization. 3. Engage actively in the discussion of each presentation. 4. Analyze and present both domestic and international current business issues. 			

Class content

1	<p>Several topics related to business studies will be offered to students at the beginning of the course. Each student has to choose a topic to present any business issue related to the topics in the class.</p> <p>Following the presentations, all the students have to participate in the discussion by raising their questions and comments. Marks will be given based on level of engagement and relevance of contribution to the topic under discussion.</p>
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Grading Methods and Criteria:	

Report and presentation 1 (due at the end of the 7th class) (20%)

-Find a type of business on the topic assigned and present in the class.

Report and presentation 2 (due at the end of the 15th class) (20%)

-Find a recent business issue on the topic assigned and present in the class.

Participation in the class (40%)

-Evaluated throughout the whole semester for every presentation.

To receive a passing grade, students must be able to write a report and present in the class a current business issue according to the assigned topic. Active participation for the discussion is expected. A passing grade is predicated on the ability to discuss the concepts of management and apply the skills using knowledge and concepts learned through the course. Assignment will be assessed according to the rubric distributed in the class. Grading between S-F will be based on the total marks of all evaluation methods. Students who absent for 5 classes without any genuine reason will be considered grade "absent".

Instructions for Out-of-Class Study:

Current business news.

Textbooks and Reference books:

No textbook or references are designated for this class. However, depending on the student and class progress, necessary materials will be distributed during the class and be available on NUCT.

Prerequisites/Related Courses/Notice to students:

No preliminary study is required.

Subject	Seminar on Economics I	Semester, Date and Period of the class	Fall Semester Friday, 4 th Period
Subject selection	Specialized Courses (Compulsory)	Years	3
Instructor	Yasuhiro DOI (Graduate School of Economics)		
Office hour	Based on the request per E-mail from a student, there will be an appointment.		
Course Aims : In this seminar students will be trained to write academic essays and learn to think dynamically, discuss actively, cooperate with diverse team members, and listen to different opinions.			
Course Objectives : Through different types of activities in this seminar, each student will find a field which should be related to a topic of Graduation Thesis. Additionally, each student will learn and look for following items: Research Question, Methodology, and Data Source.			

Class content

1	Introduction
2	Lecture: How to find a research topic
3	Find one research topic in a self-selected field in Economics or Business and give presentations
4	Short Presentation: Self-selected Research Topic
5	Lecture: Data and Theory
6	Find data sources which you may use for your research
7	Short Presentation: Data and Theory
8	Lecture: How to find references
9	Find good academic papers for your research
10	Short Presentation: My selected academic paper
11	Lecture: Academic Writing
12	Let's try to write your introduction
13	Presentation: Progress Report (1)
14	Presentation: Progress Report (2)
15	Presentation: Progress Report (3)
Grading Methods and Criteria: Students will be evaluated according to seminar participation (30%), Presentations (40%), and a Progress Report (30%).	
Instructions for Out-of-Class Study: Students must review the course materials after each class and prepare for the presentations.	
Textbooks and Reference books: No textbook required: Course materials to be distributed in class. Reference books: to be described in class if necessary.	
Prerequisites/Related Courses/Notice to students: There are no prerequisites.	

Subject	Graduation Thesis Research on Economics I	Semester, Date and Period of the class	Fall Semester Friday, 1 st Period
Subject selection	Specialized Course (Compulsory)	Years	4
Instructor	Yasuhiro DOI (Graduate School of Economics)		
Office hour	Based on the request per E-mail from a student, there will be an appointment.		
Course Aims : In this Seminar senior students will pursue their own research to complete a graduation thesis.			
Course Objectives : Through different types of activities in this seminar, each student will find a field which should be related to a topic of Graduation Thesis. Additionally, each student will learn and look for following items: Research Question, Methodology, and Data Source.			

Class content

1	Introduction
2	Deciding one research topic in a self-selected field in Economics or Business
3	Short Presentation: Research Topic
4	Lecture: How to find a research methodology
5	Lecture: How to write an academic essay
6	Lecture: How to conduct empirical research
7	Presentation: Progress Report (1)
8	Presentation: Progress Report (2)
9	Lecture: Construct your research paper
10	Presentation: Contents sheet and abstract
11	Q and A session for Graduation Thesis (1)
12	Q and A session for Graduation Thesis (2)
13	Presentation: Graduation Thesis (1)
14	Presentation: Graduation Thesis (2)
15	Concluding Session
Grading Methods and Criteria: Students will be evaluated according to seminar participation (20%), Presentations (30%), and a Graduation Thesis (50%).	
Instructions for Out-of-Class Study: Students must review the course materials after each class and prepare for the presentations.	
Textbooks and Reference books: No textbook required: Course materials to be distributed in class. Reference books: to be described in class if necessary.	
Prerequisites/Related Courses/Notice to students: There are no prerequisites.	

Subject	Specialized Advanced Lecture (International Economics A) (E)	Semester, Date and Period of the class	Fall Semester Monday, 5th Period
Subject selection	Specialized Courses (Compulsory Electives)	Years	3-4
Instructor	Akihiko YANASE (Graduate School of Economics)		
Office hour	By appointment		
Course Aims : This course offers materials in international trade theory under perfect competition. The goal is to enhance students' research ability by complete understanding of basic models of international trade and their applications.			
Course Objectives : Students will be able to understand the basic models of international trade under perfect competition; they can understand the basic structure of each model and mechanism at work. Students will also be able to read research articles that are applications of the basic models, and to construct and analyze models on their own.			

Class content

1	Introduction and preliminaries
2	Ricardian model of international trade 1: Basic two-sector model
3	Ricardian model of international trade 2: Multi-sector model
4	Applications of Ricardian trade model 1: Natural resources and trade
5	Applications of Ricardian trade model 2: Trade policy
6	Heckscher-Ohlin model 1: Preliminary analysis
7	Heckscher-Ohlin model 2: Equilibrium
8	Heckscher-Ohlin model 3: Basic theorems
9	Applications of Heckscher-Ohlin model 1: Trade policy
10	Applications of Heckscher-Ohlin model 2: Economic growth
11	Duality analysis in trade models 1: Preliminary analysis
12	Duality analysis in trade models 2: Equilibrium and comparative statics
13	Duality analysis in trade models 3: Gains from trade
14	Summary
15	Summary and evaluation
Grading Methods and Criteria: Participation in class, submission of homework assignments (30%), and final exam (70%). Evaluation is based on total score, and students are required to get 60% or higher to pass. Both for homework and exam, students should correctly prove propositions or derive equations in the model by using knowledge and tools discussed in the class. The course withdrawal system is applied; students who do not take the final exam will receive an F grade.	
Instructions for Out-of-Class Study: Students should spend their time on review after the class (going through the material and references, doing computation of models on your own, etc.).	
Textbooks and Reference books: This course does not use a textbook, but course materials are available on the NUCT. References will be provided in the class.	

Prerequisites/Related Courses/Notice to students:

There are no prerequisites, but students are recommended to be familiar with basics in undergraduate-level microeconomics.

Subject	Specialized Advanced Lecture (International Accounting A) (E)	Semester, Date and Period of the class	Fall Semester Friday, 1 st Period
Subject selection	Specialized Course (Compulsory Electives)	Years	3-4
Instructor	Akihiro NOGUCHI (Graduate School of Economics)		
Office hour	Monday 12:00-13:00 with appointment (please use NUCT for e mail)		
Course Aims : This course is intended to provide an opportunity for students to learn and understand international aspects of accounting, which will enhance ability to do research and look for solutions for the accounting policy making.			
Course Objectives : The goals of this course are to <ul style="list-style-type: none"> • be able to understand and explain the country uniqueness (including legal aspects) of accounting policy using Japan as an example. • be able to understand and explain some advanced contents of financial accounting such as consolidated financial statements. 			

Class content

1	Introduction
2	History of Japanese Accounting (1)
3	History of Japanese Accounting (2)
4	Causes and examples of international differences
5	International classification of financial reporting
6	Introduction to international harmonisation
7	The background to financial reporting by listed groups
8	IFRS in context: concepts, presentation and revenue
9	IFRS in context: assets and liabilities
10	IFRS in context: group accounting
11	Different versions of IFRS practice
12	Financial reporting in the United States
13	Essay Presentation (1)
14	Essay Presentation (2)
15	Summary
Grading Methods and Criteria: Your overall grade in the class will be decided based on the following: Assignments in NUCT (40%), Presentation (40%), Essay (20%). Passing criteria is 60% of the overall grade. The procedure for “withdrawing the course” will not be applied. Not submitting essay will be graded as ‘Absent’.	
Instructions for Out-of-Class Study: You will be required to read all of the assigned readings and prepare presentation for the assigned accounting issues.	
Textbooks and Reference books: Christopher Nobes & Robert B. Parker, Comparative International Accounting, Pearson Education Limited; 14th edition. Other reference will be announced during the class if necessary.	
Prerequisites/Related Courses/Notice to students: Ability to speak and discuss accounting and bookkeeping in English will be required to attend this course. This course is recommended for	

students who have finished studying Introductory Accounting and Financial Accounting (or Intermediate Accounting).

You are responsible for knowing about any changes in the syllabus, or any other information announced in class. You are responsible to attend every class. No make-ups will be allowed without prior approval by the instructor.

Subject	Specialized Advanced Lecture (Industrial Organization A) (E)	Semester, Date and Period of the class	Fall Semester Friday, 5 th Period
Subject selection	Specialized Courses (Compulsory Electives)	Years	3-4
Instructor	Makoto HANAZONO (Graduate School of Economics)	office hour	By appointment or mail
Course Aims : The purpose is to overview the economics of procurement, which has been important in Industrial Organization, and to acquire knowledge for doing research on the related theme.			
Course Objectives : To foster ability to understand important points in the field and to explain them. To grasp ideas from recent and relevant academic papers and find new points for discussion.			

Class content

1	What is procurement?
2	Preliminary Analysis I: Moral Hazard
3	Preliminary Analysis II: Adverse Selection
4	Preliminary Analysis III: Auctions
5	Preliminary Analysis IV: Incomplete Contracts
6	Design of Procurement Contracts
7	Awarding Procedure
8	Limited Liability and Abnormally Low Bids
9	Scoring Auctions
10	Auctions versus Negotiations
11	Student Paper Presentation
12	Student Paper Presentation
13	Student Paper Presentation
14	Student Paper Presentation
15	Student Paper Presentation
Grading Methods and Criteria: In-class paper presentation (50%) and written research proposal (50%, 3-5pages in A4 paper) Evaluation: (presentation) understanding basic concepts and terminologies, making interesting discussions and some applications. (proposal) clear statements for background, research questions, and the relationship to the literature. C in each part is the minimal requirement for credit. No use of the course withdrawal system.	
Instructions for Out-of-Class Study: Read the materials introduced in the first session.	
Textbooks and Reference books: No textbook, references are provided in the first session.	
Prerequisites/Related Courses/Notice to students: Knowledge on introductory-intermediate microeconomics and undergrad-level industrial organization is desirable (course credits for those courses are not required).	

Subject	Specialized Advanced Lecture (European Economic History A) (E)	Semester, Date and Period of the class	Fall Semester, Thursday, 3 rd Period
Subject selection	Specialized Course (Compulsory Electives)	Years	3-4
Instructor	Naoki FUKUZAWA (Graduate School of Economics)		
Office hour	Thursday 14 : 45-15 : 45 or on appointment by email.		
Course Aims :			
The modern economy is determined by the market-oriented economic order which has been typically established in Europe and North America. However, it was the premodern community that has long been entrenched as the original form of human economic society. In this course, students deepen understanding of such premodern community and learn the historical foundations, background, and logic (especially in the West) of the collapse of such societies and of the creation of modern market-oriented economy on their own motive and interest, whereby the voluntary exploration ability will be fostered.			
Course Objectives :			
To acquire the knowledge from major studies in Western economic history. To understand the pre-modernity and modernity of economic society at each era. To deepen insights into the logic of transition from pre-modern to modern society			

Class content

1	Introduction --- Significance of learning Western (Occidental) Economic History in Japan
2	Historical Phases of Various Economic Societies --- Fundamental Framework
3	Economic Relations in Medieval Europe (corresponds to the first half of Ch. 3)
4	Erosion of the Economic Relations of Medieval Europe (second half of Ch. 3)
5	Expansion of the Economic Activities of the European (Ch. 5)
6	Economic Nationalism (Mercantilism / Imperialism: Spain, Portugal and France) (1/2 of Ch. 6)
7	Economic Nationalism (Mercantilism / Imperialism: Netherland and Britain) (2/2 of Ch. 6)
8	Daybreak for the Industrialization (Ch. 7)
9	Aftermath of the Feudalism --- Revolutions and Reforms
10	Emergence of new economic society (Industrial Revolution and Institutional Framework) (Ch.8)
11	Patterns of Industrialization (Great Britain, the United States and Belgium) (1/2 of Ch. 9)
12	Patterns of Industrialization (France and Germany) (2/2 of Ch. 9)
13	Influence of Western Industrialization to the rest of the world
14	Perspective for modern economic society in the Aftermath
15	Summary of the course
Grading Methods and Criteria:	
Criterion for evaluation is students' capability to develop the arguments in the class and to apply them to their own thinking. It will be determined from: Final Examination: 50% Active Participation to the discussion: 20% Essay: 30%.	
The course withdrawal system does not apply. If the student does not take the final exam or submit the essay, his / her grade will be "absent".	
Instructions for Out-of-Class Study:	

Students are required to read the relevant part of the text before class. NUCT is also used.

Textbooks and Reference books:

Cameron, Rondo / Neal, Larry, A Concise Economic History of the World --- From Paleolithic Times to the Present, 4th ed., Oxford Univ. Press, 2003. (Handouts will be distributed on paper basis or per NUCT.)

Prerequisites/Related Courses/Notice to students:

It is desirable to have some background knowledge at the level of high school "world history."

Students who have already completed G30's Introductory Economic History I or II are welcomed.

Although this lecture will be held in English, Japanese will also be used in order to enhance the understanding for Japanese students who take part in this course together.

3rd to 14th lessons above will be based on the graduate student's presentation on the relevant part and the discussion about it. The part without a presenter will be replaced by a full lecture.

Subject	Special Studies (International Communication) (E)	Semester, Date and Period of the class	Fall Semester Thursday, 4 th Period
Subject selection	Related Specialized Courses (Electives)	Years	1-4
Instructor	Yasuhiro DOI (Graduate School of Economics)		
Office hour	Based on an e-mail from a student, let's make an appointment.		
Course Aims : In this course, students will have opportunities to conduct group works. In each class, we try to form several mixed-groups of Japanese students and international students to discuss about different types of issues and topics.			
Course Objectives : The purpose of this course is to enhance the ability to persuade people who have different cultural backgrounds to understand and agree to your idea. The course will be taught mainly in English, but we may ask students to use Japanese or non-verbal communication for a group work.			

Class content

1	Introduction
2	Group Work (1)
3	Group Work (2)
4	Group Work (3)
5	Group Work (4)
6	Group Work (5)
7	Group Work (6)
8	Group Work (6)
9	Group Work (7)
10	Group Work (7)
11	Group Work (8)
12	Group Work (8)
13	Group Work (9)
14	Group Work (9)
15	Conclusion
Grading Methods and Criteria: Attendance and Participation (100%), especially Group Work and Presentation	
Direction for preliminary study: Each research field of the students. Students should do some preliminary researches about each topic given before class.	
Textbooks and Reference books: None	
Notice to students: This course is related to "Global Soft-Infrastructure Program (GSIP)" of School of Economics. It is highly recommended to join some of the group works for students who are willing to apply for the outbound program. There is no prerequisite.	

Subject	Special Studies (Capital Markets) (E)	Semester, Date and Period of the class	Fall Semester Tuesday, 3 rd Period
Subject selection	Relative Specialized Courses (Electives)	Years	1-4
Instructor	Yasuhiro DOI (Graduate School of Economics)		
Office hour	Thursday and Friday, 3pm to 4pm (face-to-face or Zoom session as requested by students).		
Course Aims :			
<p>This course offers students a unique viewpoint and informed insight into the monetary policy process, the regulation and supervision of the financial system, and the internationalization of financial markets. The core economic principles and real-world examples organize students' thinking and keep them motivated. After completion of this course, students are well equipped to apply the financial models, terms, and equations to decisions that affect both their personal and professional lives.</p>			
Course Objectives :			
<p>On completion of the course, students will be able to do the following:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of the financial system and describe the role of regulatory bodies in regulating the capital markets. 2. Describe different theories and mechanism of how interest rates are determined and explain the relationship between the term to maturity, risk, and interest rates. 3. Analyze the types of equity and debt securities that companies can use to raise capital and how these securities can be listed and traded on the financial markets. 			

Class content

1	An Overview of the Financial System
2	The Meaning of Interest Rates
3	The Behavior of Interest Rates
4	The Risk and Term Structure of Interest Rates
5	The Stock Market, the Theory of Rational Expectations, and the Efficient Market Hypothesis
6	Banking and the Management of Financial Institutions
7	Financial Crises
8	Mid-term Exam
9	Central Banks and the Federal Reserve System
10	The Money Supply Process
11	Tools of Monetary Policy
12	The Conduct of Monetary Policy: Strategy and Tactics

13	The Foreign Exchange Market
14	The International Financial System
15	Final Exam
<p>Grading Methods and Criteria:</p> <p>Mid-term exam (20%) – on week 7</p> <p>Final exam (30%) – on week 15</p> <p>Assignment 1 (20%) – Due at the end of the 7th class Assignment 2 (20%)– Due at the end of the 15th class</p> <p>Participation (10%)</p> <p>To receive a passing grade, students must be able to properly explain, understand the basic concepts related to capital markets. A passing grade is predicated on the ability to discuss capital markets theories and apply the skills using knowledge and concepts learned through the course. Assignment will be assessed according to the rubric distributed in the class. Grading between A+ and F will be based on the total marks of all evaluation methods. Students who absent for 5 classes without any genuine reason will be considered grade “absent”.</p>	
<p>Instructions for Out-of-Class Study: Students are required to read The Wall Street Journal.</p>	
<p>Textbooks and Reference books: Mishkin, F (2021). The Economics of Money, Banking, and Financial Markets, 13th Edition, Pearson Materials such as slides and any reading material created by the instructor will be available on NUCT.</p>	
<p>Prerequisites/Related Courses /Notice to students: No preliminary study is required.</p>	