

## **Syllabus for School of Economics**

Subject	Introductory Microeconomics I (E)	Semester, Date and Period of the class	Fall Semester Thursday, 4 <sup>th</sup> Period
Subject selection	Basic Specialized Courses	Years	1-2
Instructor	Maria MARTIN-RODRIGUEZ (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> The course is designed to provide students with basic analytical skills to understand how to think in Economics. We will explain the interaction of consumers and producers in perfectly competitive markets, and how the simple but powerful concepts of demand and supply determine the equilibrium (aggregate production and price level). We will also study why the markets are usually, but not always, an efficient way of allocating the scarce resources.			

#### Class content

1 (October 4)	Introduction.
2 (October 11)	Basic Concepts and Two Simple Models.
3 (October 18)	The Gains from Trade. <i>Problem Set 1.</i>
4 (October 25)	<i>Quiz 1.</i> The Demand.
5 (October 26)	The Demand. <i>Problem Set 2.</i>
6 (November 1)	The Supply.
7 (November 2)	The Supply. <i>Problem Set 3.</i>
8 (November 8)	<i>Quiz 2.</i> The Market Equilibrium.
9 (November 15)	The Public Intervention.
10 (November 22)	The Public Intervention. <i>Problem Set 4.</i>
11 (December 6)	<i>Quiz 3.</i> The Monopoly.
12 (January 10)	The Monopoly. <i>Problem Set 5.</i>
13 (January 17)	Externalities and Public Goods.
14 (January 24)	Externalities and Public Goods. <i>Problem Set 6.</i>
15 (January 31)	Final Exam.
<b>Evaluation:</b> 3 quizzes (20% each) and a final exam (40%). The course withdrawal system applies to this course. The deadline to withdraw is November 23 <sup>rd</sup> .	
<b>Direction for preliminary study:</b> None.	
<b>Textbooks and Reference books:</b> Mankiw, N. Gregory, "Principles of Microeconomics," International edition of 6th revised edition, South-Western, 2012.	
<b>Notice to students:</b> <ol style="list-style-type: none"> <li>Office hours: Mondays, 9 – 10.</li> <li>First lecture: October 4<sup>th</sup>.</li> </ol>	

Subject	Introductory Econometrics I (E)	Semester, Date and Period of the class	Fall Semester Thursday, 2 <sup>nd</sup> Period
Subject selection	Basic Specialized Courses	Years	1-2
Instructor	Maria MARTIN-RODRIGUEZ (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> The course is designed to provide students with basic analytical skills to deal with elementary statistics, which in turn will prepare them for learning linear regression analysis in Introductory Econometrics II. The emphasis will be on understanding the assumptions behind various statistical tests, so that students can correctly interpret the statistical results. This course will cover descriptive statistics, basic probability theory, and an introduction to statistical inferences.			

#### Class content

1 (October 4)	Descriptive Analysis and Presentation of Single-Variable Data.
2 (October 11)	Descriptive Analysis and Presentation of Bivariate Data.
3 (October 18)	Probability I: Probability of Events.
4 (October 25)	Probability II: Conditional Probability of Events; Rules of Probability.
O; <sup>5</sup> (October 26)	Probability III: Mutually Exclusive Events and Independent Events.
6 (November 1)	<i>Problem Set 1.</i>
O; <sup>7</sup> (November 2)	<i>Quiz 1.</i>
8 (November 8)	Probability Distributions.
9 (November 15)	Normal Probability Distributions.
10 (November 22)	Applications of Normal Distributions.
11 (December 6)	Sample Variability.
12 (January 10)	Statistical Inferences.
13 (January 17)	<i>Problem Set 2.</i>
14 (January 24)	<i>Quiz 2.</i>
15 (January 31)	Final Exam.
<b>Evaluation:</b> 2 quizzes (30% each) and a final exam (40%). The course withdrawal system applies to this course. The deadline to withdraw is November 23 <sup>rd</sup> .	
<b>Direction for preliminary study:</b> None.	
<b>Textbooks and Reference books:</b> Textbook: Johnson, R., Kuby, P., 2012. Elementary Statistics, International edition of the 11th revised edition, Cengage Learning.	
<b>Notice to students:</b> <ol style="list-style-type: none"> <li>1) Office hours: Tuesdays, 9 – 9:30.</li> <li>2) First lecture: October 4<sup>th</sup>.</li> </ol>	

Subject	Introductory Practical Management I (E)	Semester, Date and Period of the class	Fall Semester Wednesday, 5th Period
Subject selection	Basic Specialized Courses	Years	1-2
Instructor	AHMADOVA Mehriban, NOGUCHI Akihiro (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> This course aims to develop a basic understanding of management research by reading famous research papers published in HBR. This course is for basic analytical ability.			

#### Class content

1	Introduction
2	Meeting the Challenge of Disruptive Change
3	Competing on Analytics
4	Managing Oneself
5	What Makes a Leader
6	Putting the Balanced Scorecard to Work
7	Innovation: The Classic Traps
8	Leading Change: Why Transformation Efforts Fail
9	Marketing Myopia
10	What Is Strategy?
11	The Core Competence of the Corporation
12	Presentation of final essay (1)
13	Presentation of final essay (2)
14	Presentation of final essay (3)
15	Summary
<b>Evaluation:</b> Attendance (25%), homework (25%), and oral presentation (25%), essay (25%). The procedure for “withdrawing the course” will not be applied. Not submitting essay will be graded as ‘Absent’.	
<b>Direction for preliminary study:</b>	
<b>Textbooks and Reference books:</b> <i>HBR'S 10 Must Reads: The Essentials</i>	
<b>Notice to students:</b> You will be required to read all of the assigned readings and prepare presentation. You are responsible for knowing about any changes in the syllabus, or any other information announced in class. You are responsible to attend every class. No make-ups will be allowed without prior approval by the instructor.	

Subject	Introductory Accounting I (E)	Semester, Date and Period of the class	Fall Semester Monday, 2 <sup>nd</sup> Period
Subject selection	Basic Specialized Courses	Years	1-2
Instructor	Akihiro NOGUCHI (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> Accounting is called “language of business”, as they are used to communicate among interested parties of the business. Students will be learning very basics of how to write (make entries) and read (financial statement analysis) that “language”. The course is intended to enhance the voluntary exploration ability of students.			

#### Class content

1	Introduction
2	Language of Business
3	Accounting Information System
4	Accounting Cycle
5	Financial Statements
6	Accrual Basis Accounting
7	Worksheet
8	Income Statement
9	Statement of Financial Position
10	Statement of Cash Flow
11	Accounting Standards
12	International Accounting Convergence
13	Essay Presentations
14	Essay Presentations
15	Summary
<b>Evaluation:</b> Attendance (25%), homework (25%), and oral presentation (25%), essay (25%). A: 100-80 (as for undergraduate students S: 100-90), B: 79-70, C: 69-60, F 59-0 The procedure for “withdrawing the course” will not be applied. Not submitting essay will be graded as ‘Absent’.	
<b>Direction for preliminary study:</b> You will be required to read all of the assigned readings and prepare presentation for the assigned accounting issues. You are responsible for knowing about any changes in the syllabus, or any other information announced in class. You are responsible to attend every class. No make-ups will be allowed without prior approval by the instructor.	
<b>Textbooks and Reference books:</b> Donald E. Kieso, Jerry J. Weygandt, Terry D. Warfield, Intermediate Accounting, IFRS Edition, Third Edition Wiley, 2018.	
<b>Notice to students:</b> Ability to speak and discuss accounting and bookkeeping in English will be required to attend the class.	

Subject	Introductory Economic History II (E)	Semester, Date and Period of the class	Fall Semester Friday, 3rd Period
Subject selection	Basic Specialized Courses	Years	1-2
Instructor	Naoki FUKUZAWA (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> In order to understand the logic of the dynamics of the modern economic society, it is essential to know how the modern society was originally formed, and what kind of structure has been brought to the society. This lecture aims to foster the <b>basic analytical ability</b> for understanding modern society through the knowledge how modernization has proceeded in various circumstances in various countries and regions of the world and what kind of relationship between each region or the structure of the world economy was constructed.			

#### Class content

1	Introduction
2	The Economic Development in the Nineteenth Century --- Basic Determinants
3	The Institutional Framework of the Economy in the Nineteenth Century
4	Patterns of the Industrialization --- Great Britain, France
5	Patterns of the Industrialization --- Germany, the United States
6	Patterns of the Industrialization of the Latecomers --- Imperial Russia, Japan
7	Finance and Banking, and the Role of the State in the late Nineteenth Century
8	The Growth of the World Economy in the Nineteenth Century --- The Free Trade Era
9	The Great Deflation and the Return to Protectionism; so called Imperialism
10	Overview of the World Economy at the Beginning of the Twentieth Century
11	The New Form of the Enterprises
12	International Economic Disintegration after WWI
13	The Great Depression and the Aftermath
14	Rebuilding the Economy after WWII --- Perspective
15	Summary
<b>Evaluation:</b> Criterion for evaluation is students' understanding about the logic of the historical development to the modern economic society and the structure of the world economy. It will be determined from: Final Examination: 50%      Active Participation to the discussion: 10%      Essay: 40%. The course withdrawal system is not used. It will be "absent" if students do not take the final examination.	
<b>Direction for preliminary study:</b> To read the part of the textbook for the next time will be at least required.	
<b>Textbooks and Reference books:</b> Cameron, Rondo / Neal, Larry, A Concise Economic History of the World --- From Paleolithic Times to the Present, 4th ed., Oxford Univ. Press, 2003. (Mainly the second half of the text will be used.) Caution! This is not the newest version. (So you could get a used one worth the price.)	
<b>Notice to students:</b> An essay will be required in the middle of the semester, and the examination at the end of the semester. For Japanese Students there is translation of the textbook: 速水融『概説 世界経済史Ⅱ』東洋経済新報社、2013年 The same textbook (mainly the first half) will be used next year (in the lecture 'European Economic History A' in the autumn semester 2019).	

Subject	Introductory Review on Economics(E)	Semester, Date and Period of the class	Fall Semester Monday, 5 <sup>th</sup> Period
Subject selection	Basic Specialized Courses	Years	1-2
Instructor	Maria MARTIN-RODRIGUEZ (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> The course is oriented to teach the basics of Economics in a problem-motivated, interactive way. It also intends to develop the basic analytical ability of the students to understand the economics of the world around them. The method is to ask interesting questions first, to look at the evidence from around the world and from history, and then to introduce models that help to answer our questions. We will cover topics on economic decision making, economic relationships and interactions, and markets.			

#### Class content

1 ( <i>October 15</i> )	The Capitalist Revolution I.
○;2 ( <i>October 16</i> )	The Capitalist Revolution II.
3 ( <i>October 22</i> )	Technology, Population and Growth I.
○;4 ( <i>October 23</i> )	Technology, Population and Growth II.
5 ( <i>October 29</i> )	Scarcity, Work and Choice I.
○;6 ( <i>October 30</i> )	Scarcity, Work and Choice II.
7 ( <i>November 5</i> )	Social Interactions I.
8 ( <i>November 12</i> )	Social Interactions II.
9 ( <i>November 19</i> )	Property and Power: Mutual Gains and Conflict.
10 ( <i>November 26</i> )	The Firm: Owners, Managers, and Employees.
○;11 ( <i>November 29</i> )	The Firm and its Customers.
12 ( <i>December 3</i> )	Supply and Demand: Price-Taking and Competitive Markets.
○;13 ( <i>January 8</i> )	The Labor Market: Wages, Profits, and Unemployment.
14 ( <i>January 21</i> )	Banks, Money, and the Credit Market.
15 ( <i>January 28</i> )	Final exam.
<b>Evaluation:</b> Weekly problem sets (60%) and a final exam (40%). The course withdrawal system does not apply to this course, and so those students who do not take the final exam will be graded as “Absent”.	
<b>Direction for preliminary study:</b> None.	
<b>Textbooks and Reference books:</b> All the materials are available for free at <a href="https://www.core-econ.org/">https://www.core-econ.org/</a>	
<b>Notice to students:</b> 1) Office hours: Tuesdays, 9:30 – 10. 2) First lecture: October 15 <sup>th</sup> .	

Subject	Introductory Review on Management (E)	Semester, Date and Period of the class	Fall Semester Wednesday, 3 <sup>rd</sup> Period
Subject selection	Basic Specialized Courses	Years	1-2
Instructor	Yasuhiro DOI (Graduate School of Economics) Natsumi Shiga (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> Students will have chances to see and understand a variety of business administration topics which are focusing on mainly Japanese styles of management. Students will have opportunities to examine business performances through some experimental group works. Through the lectures, students may have a chance to find a skill or a direction which they would like to use and pursue in the future as a career prospect.			

#### Class content

1	Introduction
2	Contents: 1. Special lectures from different professors in the following fields: ① Kaizen Management (Toyota Production System) ② Production Management (Managing fluctuations) *Lectures of each topic will be given multiple times. 2. Group discussion regarding the presented topics A) Pick one topic from the presented lectures B) Find a good example to utilize the presented academic knowledge C) Make and play a sketch regarding the topic
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	Extra lesson (tba) Factory visit or Group Discussion
14	Extra lesson (tba) Factory visit or Group Discussion
15	Closing Session
<b>Evaluation:</b> Participation, Presentation, and reports	
<b>Direction for preliminary study:</b> Basic management and finance knowledge	
<b>Textbooks and Reference books:</b> Materials may be distributed in the class	
<b>Notice to students:</b> This course belongs to lecture series of the “Global Soft-Infrastructure Program (GSIP).” It is highly recommended to join this course for students who are willing to apply for the outbound program.	



Subject	Introductory Seminar I (E)	Semester, Date and Period of the class	Fall Semester Monday, 4 <sup>th</sup> Period
Subject selection	Basic Specialized Courses	Years	1
Instructor	Maria MARTIN-RODRIGUEZ (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> This seminar intends to help students to develop their basic analytical ability by covering the most standard mathematical tools used in Economics.			

#### Class content

1 ( <i>October 15</i> )	Chapter 2.
O; <sup>2</sup> ( <i>October 16</i> )	Chapter 3.
3 ( <i>October 22</i> )	Chapter 4: 4.1 – 4.3.
O; <sup>4</sup> ( <i>October 23</i> )	Chapter 4: 4.4 – 4.7.
5 ( <i>October 29</i> )	<i>Quiz 1.</i>
O; <sup>6</sup> ( <i>October 30</i> )	Chapter 5: 5.1 – 5.3.
7 ( <i>November 5</i> )	Chapter 5: 5.4 – 5.6.
8 ( <i>November 12</i> )	Chapter 6.
9 ( <i>November 19</i> )	<i>Quiz 2.</i>
10 ( <i>November 26</i> )	<i>Presentation: 7.1 – 7.3.</i>
O; <sup>11</sup> ( <i>November 29</i> )	<i>Presentation: 7.4 – 7.6.</i>
12 ( <i>December 3</i> )	Chapter 8: 8.1 – 8.4.
O; <sup>13</sup> ( <i>January 8</i> )	Chapter 8: 8.5 – 8.6.
14 ( <i>January 21</i> )	<i>Quiz 3.</i>
15 ( <i>January 28</i> )	Final Exam.
<b>Evaluation:</b> 1 presentation (20%), 3 quizzes (15% each), 1 final exam (35%). It is not possible to pass the course if you are absent four times or more. The course withdrawal system is NOT used.	
<b>Direction for preliminary study:</b> None	
<b>Textbooks and Reference books:</b> Chiang, A. and Wainwright, K. “Fundamental Methods of Mathematical Economics” 4 <sup>th</sup> edition.	
<b>Notice to students:</b> <ol style="list-style-type: none"> <li>1) In addition to the evaluation criteria, students must hand in notes about the content covered every week.</li> <li>2) Office hours: Mondays, 10 – 11.</li> <li>3) First lecture: October 15<sup>th</sup>.</li> </ol>	

Subject	Introductory Seminar III (E)	Semester, Date and Period of the class	Fall Semester Thursday, 3rd Period
Subject selection	Basic Specialized Courses	Years	2
Instructor	AHMADOVA Mehriban (Graduate School of Economics), Noguchi A.		
<b>Purpose and aim of the class:</b> This seminar aims to develop analytical skills of students and ability to conduct and write research work.			

#### Class content

<p>Instructor will offer several topics related to modern business. Based on personal research interest, students will choose topics to work on and present to the class.</p> <p>Each presentation will be followed by class discussion. Students are responsible for taking notes on both presentation and discussion. Notes will be collected at the end of the class.</p>
<b>Evaluation:</b> 40% oral presentation, 40% notes and discussion; 20% attendance
<b>Direction for preliminary study:</b>
<b>Textbooks and Reference books:</b> Reading materials will be provided by the instructor
<b>Notice to students:</b> The course withdrawal system is NOT used

Subject	Seminar on Economics I	Semester, Date and Period of the class	Fall Semester Friday, 4 <sup>th</sup> Period
Subject selection	Specialized Courses	Years	3
Instructor	Yasuhiro DOI (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> In this seminar students will be educated for the global human resource, who can think dynamically, discuss actively, cooperate with diverse team members and be tolerant to different opinions.			

#### Class content

1	<p>Activities in this seminar:</p> <ul style="list-style-type: none"><li>● Find one research topic in a self-selected field in Economics or Business and give presentations.</li><li>● Join international programs with interactive communication.</li><li>● Study topics related to international economics and global business administration.</li><li>● Group Works with Japanese students and give presentations.</li><li>● Instruction for career development and supports for job hunting in Japan.</li></ul> <p>Additional academic activities, which students request.</p>
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
<b>Evaluation:</b> Attendance and efforts for activities	
<b>Direction for preliminary study:</b>	
<b>Textbooks and Reference books:</b>	
<b>Notice to students:</b>	

Subject	Graduation Thesis Research on Economics I	Semester, Date and Period of the class	Fall Semester Friday, 1 <sup>st</sup> Period
Subject selection	Specialized Courses	Years	4
Instructor	Yasuhiro DOI (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> In this Seminar senior students will pursue their own research for the graduation thesis. They have to have 1) Survey of the research field, 2) a good structure for a research, 3) an academic method, 4) Analyses of the factors, 5) a conclusion, 6) presentations and 7) a graduation thesis.			

#### Class content

1	<p>Activities in this seminar:</p> <ul style="list-style-type: none"><li>● Find one research topic in a self-selected field in Economics or Business</li><li>● How to use a theory</li><li>● How to use a data set and employ an empirical research</li><li>● How to make a good presentations</li><li>● Academic Writing</li></ul> <p>Additionally;</p> <ul style="list-style-type: none"><li>● Group Works with Japanese students and give presentations.</li><li>● Instruction for career development and supports for job hunting in Japan.</li></ul> <p>Factory Visit and other activities</p>
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
<b>Evaluation:</b> Attendance and efforts for activities	
<b>Direction for preliminary study:</b>	
<b>Textbooks and Reference books:</b>	
<b>Notice to students:</b>	

Subject	Specialized Advanced Lecture (International Economics B) (E)	Semester, Date and Period of the class	Fall Semester Monday, 5 <sup>th</sup> Period
Subject selection	Specialized Courses	Years	3-4
Instructor	Akihiko YANASE (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> This course offers materials in international trade theory under imperfect competition. The goal is to enhance students' research ability by complete understanding of basic models of international trade and their applications.			

#### Class content

1	Introduction and mathematical preliminaries
2	Review of trade models under perfect competition
3	Monopolistic competition and international trade: Preliminaries
4	Monopolistic competition and international trade: Basic model
5	Monopolistic competition and international trade: Firm heterogeneity
6	Foreign direct investment: Export vs. FDI
7	Foreign direct investment: Productivity and FDI
8	International Oligopoly: Preliminaries
9	International Oligopoly: Third market model
10	International Oligopoly: Reciprocal market model
11	Strategic trade policy
12	Applications of strategic trade policy
13	Other topics (trade and the environment, trade and growth, economic geography, etc.)
14	Summary
15	Final exam
<b>Evaluation:</b> Participation in class, homework, and final exam. The course withdrawal system is applied; students who do not take the final exam will receive an F grade.	
<b>Direction for preliminary study:</b> Review basics in undergraduate-level microeconomics and noncooperative game theory.	
<b>Textbooks and Reference books:</b> To be announced in the first class.	
<b>Notice to students:</b>	

Subject	Specialized Advanced Lecture (Human Resource Management) (E)	Semester, Date and Period of the class	Fall Semester Thursday, 3 <sup>rd</sup> Period
Subject selection	Specialized Courses	Years	3-4
Instructor	Yoshio SANO (Graduate School of Economics)		
<b>Purpose and aim of the class:</b>  This Class aims to increase students understanding and awareness of HR management especially people developing leadership. We will also look at cross cultural management, organizational behaviors and human factors which affect those aspects. Case studies are used. Guest speaker will be invited. More detailed syllabus will be distributed during Introduction. Active participation of the students is required. We will encourage students to engage in personal project and write a report at the end of the term. This lecture aims to foster the applicable ability of the students.			

#### Class content

1	Introduction
2	Corporate Strategy & Human Resources Management
3	Culture and Multinational Managements (1)
4	Culture and Multinational Management (2)
5	Corporate Social Responsibility
6	Organizational Behaviors (1)
7	Organizational Behaviors (2)
8	Guest Speaker
9	Global Leaders (1)
10	Global Leaders (2)
11	Global Leaders (3)
12	Human Resources Management in Local Context
13	Corporate Misconduct & Compliance
14	Personal or Group Project Presentation (1)
15	Personal or Group Project Presentation (2)
<b>Evaluation:</b> Class attendance (40%) Participation in class discussion (30%) Report (30%).	
<b>Direction for preliminary study:</b> No preliminary study is required.	
<b>Textbooks and Reference books:</b> Teaching materials will be uploaded in the course website prior to lectures, and students are required to download and print them by themselves. Reference books: Riding the Waves of Culture” 2nd Edition Trompenaars, Hampden-Turner, McGraw-Hill, ISBN 0-7863-1125-8, “Multinational Management – A Strategic Approach” Cullen, J.B., Parboteeah, K.P., Thompson, ISBN 10: 0-324-54512-6	
<b>Notice to students:</b> Commitment to class and interaction with other students are highly required.	

Subject	Specialized Advanced Lecture (Introduction to Japanese Business) (E)	Semester, Date and Period of the class	Fall Semester Tuesday, 2 <sup>nd</sup> Period
Subject selection	Specialized Courses	Years	3-4
Instructor	Yoshio SANO (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> This class looks at how Japanese businesses have evolved in the past and where they will go in the future. Case studies are used. Active participation of the students is required. We will organize group study and group presentation at the end of the term. More detailed syllabus will be distributed during Introduction. This lecture aims to foster the applicable ability.			

#### Class content

1	Introduction
2	Outline of Japanese Economy
3	Principles and Practices of International Trades
4	Global Competition
5	History of Japanese Economic Development (1)
6	History of Japanese Economic Development (2)
7	History of Japanese Economic Development (3)
8	A Case of a Japanese Company (1)
9	A Case of a Japanese Company (2)
10	Japanese Industry Outlook (1)
11	Japanese Industry Outlook (2)
12	Japanese Industry Outlook (3)
13	Guest Speaker
14	Group Presentation (1)
15	Group Presentation (2)
<b>Evaluation:</b> Class attendance (40%) Participation in discussion (30%) Group Presentation (30%). This lecture will not use the course withdrawal system. If the attendance rate is less than 60%, it shall be “absent”	
<b>Direction for preliminary study:</b> Reading Japanese newspapers written in English is recommended.	
<b>Textbooks and Reference books:</b> Teaching materials will be uploaded in the course website prior to lectures which students are required to download and print by themselves.	
<b>Notice to students:</b> Commitment to class and interaction with other students are highly required	

Subject	Specialized Advanced Lecture (International Accounting B) (E)	Semester, Date and Period of the class	Fall Semester Friday, 2 <sup>nd</sup> Period
Subject selection	Specialized Courses	Years	3-4
Instructor	Akihiro NOGUCHI (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> The lecture is intended to provide an opportunity for students to learn and understand international aspects of accounting. Unique feature of Japanese accounting would be also explained. This course is intended to enhance the voluntary exploration ability of students.			

#### Class content

1	Introduction
2	History of Japanese Accounting and Standards
3	JMIS
4	Causes and examples of international differences
5	International classification of financial reporting
6	International harmonization
7	Financial reporting by listed groups
8	International Financial Reporting Standards
9	Different versions of IFRS practice
10	Financial reporting in the United States
11	Key financial reporting topics
12	Political lobbying on accounting standards
13	Essay presentation
14	Essay presentation
15	Summary
<b>Evaluation:</b> Attendance (25%), homework (25%), and oral presentation (25%), essay (25%). A: 100-80 (as for undergraduate students S: 100-90), B: 79-70, C: 69-60, F 59-0 The procedure for “withdrawing the course” will not be applied. Not submitting essay will be graded as ‘Absent’.	
<b>Direction for preliminary study:</b> You will be required to read all of the assigned readings and prepare presentation for the assigned accounting issues. You are responsible for knowing about any changes in the syllabus, or any other information announced in class. You are responsible to attend every class. No make-ups will be allowed without prior approval by the instructor. Essay has to be short; A4 size paper 4 pages.	
<b>Textbooks and Reference books:</b> Christopher Nobes & Robert B. Parker, Comparative International Accounting, Pearson Education Limited; 13th edition.	
<b>Notice to students:</b> Ability to speak and discuss accounting and bookkeeping in English will be required to attend the class. Additional makeup class will be scheduled on Friday 8:45-10:15.	



Subject	Education in Japan (E)	Semester, Date and Period of the class	Fall Semester Friday, 4th Period
Subject selection	Related Specialized Courses	Years	2-4
Instructor	Norihito TANIGUCHI		
<b>Purpose and aim of the class:</b> This course aims to understand the overview of theory and practice in intercultural education for undergraduate students and graduate students. Through discussing micro to macro-level issues in intercultural education, students are expected to thoroughly learn the intercultural perspectives in personal and international contexts. In the second part of the class, by acquiring intercultural analytical insights such as diversity, equity and transnationalism, in the end, students will be able to apply these skills and insights in the real world educational phenomena. After enrollment, students are requested to take an IDI (Intercultural Development Inventory) before the 3rd class. IDI is a psychometric test to assess the intercultural development of students, providing a roadmap to increase intercultural competencies. Students will receive the individual report with feedback and instead must submit their own action plan. To increase intercultural competency, several intercultural trainings will be provided, depending on their developmental stage. In the end, students are again requested to take IDI to gauge their growth.  By the conclusion of this course, students will have developed the following skills: • A deep understanding of the working definition of culture and intercultural education • A critical understanding of intercultural perspectives for advanced academic research • An awareness of having applied intercultural skills and analytical insights • The self-confidence to increase intercultural competence based on your own action plan through taking IDIs and receiving intercultural training • Independent academic skills with group work skills through intercultural co-learning			

#### Class content

1	Introduction Structure of the course, nature of intercultural education History and definition of culture and intercultural education Research, epistemology, framework, method, selected theme
2	Intercultural competence History and models of intercultural competency
3	Intercultural Training Design and models of intercultural training
4	Case Study: intercultural education in North and East Asia Japan, Russia, China and Indonesia
5	Case Study: intercultural education in America US, Canada, Brazil, and Mexico
6	Case Study: intercultural education in Europe and Oceania UK, Netherlands, Australia, Oceania
7	Case Study: intercultural education in Africa, South and West Asia (Middle East?) Nigeria, South Africa, India, Saudi Arabia
8	Group Presentation
9	Group Presentation/Feedback
10	Globalization, Diversity, Minority Heterogenization, fragmentation
11	Equity, Identity, Immigration Stereotype, prejudice, discrimination Cross-cultural contact, intercultural communication
12	Interculturalism, Multiculturalism, Transculturalism, Plurilingualism
13	Teacher education, Pedagogy, School Primary education, secondary education, international school

14	Business, Hospital, University, UNESCO
15	Interculturalist and intercultural mindedness
<b>Evaluation:</b> Group discussion/Active participation in training 10% IDI action plan 10% Group presentation: 20% Mid-term paper (1,500-2,000 word): 30% Final paper (2,500-3,000 word): 30%	
<b>Direction for preliminary study:</b>	
<b>Textbooks and Reference books:</b> Textbooks · UNESCO, U.N.E., Scientific and Cultural Organization (2006). UNESCO Guidelines on Intercultural Education. Paris, France: Section of Education for Peace and Human Rights. · Intercultural Development Inventory 2 times (1,500 yen/per) Reference books Selected handouts for reading.	
<b>Notice to students:</b>	

Subject	Special Studies (International Communication) (E)	Semester, Date and Period of the class	Fall Semester Thursday, 5 <sup>th</sup> Period
Subject selection	Related Specialized Courses	Years	1-4
Instructor	Yasuhiro DOI (Graduate School of Economics) Natsumi SHIGA (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> In this course, students will have opportunities to conduct group works. In each class, we try to form several mixed-groups of Japanese students and international students to discuss about different types of issues and topics. The purpose of this course is to enhance the ability to persuade people who have different cultural backgrounds to understand and conclude your team resolution. The course will be taught mainly in English, but we may ask students to use Japanese and non-verbal communication for a group work.			

#### Class content

1	Introduction
2	Group Work (1)
3	Group Work (2)
4	Group Work (3)
5	Group Work (4)
6	Group Work (5)
7	Group Work (6)
8	Group Work (6)
9	Group Work (7)
10	Group Work (7)
11	Group Work (8)
12	Group Work (8)
13	Group Work (9)
14	Group Work (9)
15	Conclusion
<b>Evaluation:</b> Attendance and Participation	
<b>Direction for preliminary study:</b> Each research field of the students. Students should prepare some preliminary researches about each topic given in advance.	
<b>Textbooks and Reference books:</b> None	
<b>Notice to students:</b> This course belongs to lecture series of the “Global Soft-Infrastructure Program (GSIP).” It is highly recommended to join this course for students who are willing to apply for the outbound program. In case of too many registration, we will limit the number of students.	

Subject	Special Studies (Introductory Management Accounting) (E)	Semester, Date and Period of the class	Fall Semester Wednesday, 1-2nd Period
Subject selection	Related Specialized Courses	Years	3-4
Instructor	Anura De Zoysa (Graduate School of Economics)		

**Purpose and aim of the class:**

This subject examines the role of management accounting in the contemporary business environment to accumulate, analyse and use financial and non-financial information to aid management in planning, control and strategic decision-making. It aims to enhance students' basic analytical abilities in relation to product cost analysis, profit planning and control measures, and relevant cost analysis for short-term and long-term decision-making through application of various basic management accounting processes, tools and techniques used for effective use of organisational resources to create value for customers and the organization.

**Class content**

1	Introduction to management accounting
2	Cost concepts and terms
3	Job order costing
4	Process costing
5	Activity based costing and management
6	Cost-volume-profit analysis
7	Inventory costing (variable costing and absorption costing)
8	Test 1
9	The use of cost information in management decision-making
10	Capital budgeting and other long-run decisions
11	Budgetary planning
12	Budgetary control- Flexible budgets
13	Standard costs and variance analysis
14	Test 2
15	Decentralization and performance evaluation /Business Analysis Report due

Evaluation: To be eligible to pass this subject, students must satisfy the following requirements:

1. Attend 50% of the classes. Please note that failure to attend 50% of the classes may lead to a fail grade.
2. Attend and complete the two class tests.
3. Complete and submit the business analysis report
4. Achieve an overall mark of at least 50%, for the two class tests and the business analysis report.

**Direction for preliminary study:**

Lectures will organise, explain and simplify the contents in the textbook. Each topic will put into context within the larger framework of the subject. The lectures are the first place that examples of problems will be presented and worked through. A lecture note is provided to students prior to each week's lecture.

At the end of each lecture, students are assigned a few tutorial questions to be discussed at the beginning of following week's lecture. Tutorials are intended to provide an interactive learning environment, by supporting students sharing ideas and questions, and supporting each other's learning. The tutorial questions selected from the text for discussion are linked to the topic covered in the lectures. Students should attempt the tutorial questions assigned prior to the tutorial and should involve in class discussions.

Details on the class tests and the business analysis report will be made available to students on the subject website.

**Textbooks and Reference books:**

Jiambalvo, J. 2017, Managerial Accounting, 6th edition, John Wiley & Sons, Inc.

**Notice to students:**

Subject	Special Studies (Health and Development) (E)	Semester, Date and Period of the class	Fall Semester Thursday, 1 <sup>st</sup> Period
Subject selection	Related Specialized Courses	Years	3-4
Instructor	Dirga Kumar Lamichhane (Graduate School of Economics)		
<b>Purpose and aim of the class:</b> This course provides students with an understanding of the variety of concepts of health and development, and how they are measured, relationships between health and development, and economic components of development and their specific interactions with the health outcomes.			

#### Class content

1	Determinants of health
2	Abseenteeism due to ill health
3	Air pollution and health
4	Health and development: (Case study)
5	Concept of health and development
6	Health production functions and demand for health care
7	Determinants of health
8	Economic growth and health
9	Economic and rise in obesity
10	Technology and health care spending
11	Economic evaluation of health care programs
12	Economic cost of absenteeism due to ill health
13	Environmental health and development
14	Disparities in environmental health
15	Causal effects of air pollution on health
<b>Evaluation:</b> The course will be evaluated via a case study, worth 30% of the final grade, and group projects and presentation seminar worth the remaining 70%.	
<b>Direction for preliminary study:</b>	
<b>Textbooks and Reference books:</b> Textbooks: David R. Phillips and Yola Verhasselt, Health and development. 1994. Routledge.	
<b>Notice to students:</b>	