

Subject	Introductory Macroeconomics I (E)	Semester, Date and Period of the class	Fall Semester Tuesday, 5 th Period
Subject selection	Basic Specialized Courses	Years	1-2
Instructor	Maria MARTIN-RODRIGUEZ (Graduate School of Economics)		
Purpose and aim of the class:			
Macroeconomics is the branch of Economics that is concerned, both from a short and from a long-term perspective, with the general features of a country's economy, such as growth, inflation and unemployment. This course is aimed at students without previous knowledge of these topics, and intends to develop their understanding and basic analytical ability by using graphic analysis and simple algebra.			

Class content

1	Measuring a Nation's Income
2	Measuring the Cost of Living. <i>Problem Set 1</i>
3	Production and Growth
4	Saving, Investment and the Financial System
5	The Basic Tools of Finance. <i>Problem Set 2</i>
6	<i>Quiz 1.</i> Unemployment
7	The Monetary System
8	Money Growth and Inflation. <i>Problem Set 3</i>
9	<i>Quiz 2.</i> Open-Economy Macroeconomics: Basic Concepts
10	A Macroeconomic Theory of the Open Economy
11	Aggregate Demand and Aggregate Supply
12	The Influence of Monetary and Fiscal Policy on Aggregate Demand. <i>Problem Set 4</i>
13	<i>Quiz 3.</i> The Short-Run Trade-Off Between Inflation and Unemployment
14	Six Debates over Macroeconomic Policy
15	Final Exam
Evaluation:	
There will be 3 Quizzes (20% each) and a Final Exam (40%). Since the course withdrawal request scheme does not apply to this course, "Absent" will be given to the students who do not take the final exam.	
Direction for preliminary study:	
None.	
Textbooks and Reference books:	
Mankiw, N. Gregory, "Principles of Macroeconomics" 6th edition.	
Notice to students:	

Subject	Introductory Management I (E)	Semester, Date and Period of the class	Fall Semester Wednesday, 5 th Period
Subject selection	Basic Specialized Courses	Years	1-2
Instructor	Yixuan WANG (Graduate School of Economics)		
Purpose and aim of the class:			
1. To understand the basic concepts in management.			
2. To explain the theories of management by cases.			
3. Group work is expected.			

Class content

1	Introduction
2	The purpose of management
3	The history of management
4	Motivation theory
5	Business strategy
6	Competitive strategy I
7	Competitive strategy II
8	Midterm examination
9	Enterprise and company
10	Production
11	Marketing
12	Organizational theory
13	Group work I
14	Group work II
15	Final examination
Evaluation:	
Midterm examination: 30% Group work(Presentation and report): 40% Final examination: 30%	
Direction for preliminary study:	
Textbooks and Reference books:	
Textbooks will be announced in the first lecture.	
Notice to students:	
The class contents might change based on the number of students.	

Subject	Introductory Review on Management (E)	Semester, Date and Period of the class	Fall Semester Wednesday, 3 rd Period
Subject selection	Basic Specialized Courses	Years	2-4
Instructor	Yasuhiro DOI (Graduate School of Economics) Hideaki KATO (Graduate School of Economics)		
<p>Purpose and aim of the class:</p> <p>Students will have chances to see and understand a variety of business administration topics which are focusing on mainly Japanese styles of management. Students will have opportunities to examine business performances through some experimental group works. Through the lectures, students may have a chance to find a skill or a direction which they would like to use and pursue in the future as a career prospect.</p>			

Class content

1	Introduction
2	<p>Contents:</p> <ol style="list-style-type: none"> 1. Special lectures from different professors in the following fields: <ul style="list-style-type: none"> ① Kaizen Management (Toyota Production System) ② Production Management (Managing fluctuations) <p>*Lectures of each topic will be given multiple times.</p> 2. Group discussion regarding the presented topics <ul style="list-style-type: none"> A) Pick one topic from the presented lectures B) Find a good example to utilize the presented academic knowledge C) Make and play a sketch regarding the topic
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	Extra lesson (tba) Factory visit
15	Closing Session
<p>Evaluation: Participation, Presentation, and reports</p>	
<p>Direction for preliminary study: Basic management and finance knowledge</p>	
<p>Textbooks and Reference books: Materials may be distributed in the class</p>	
<p>Notice to students: This course belongs to lecture series of the “Global Soft-Infrastructure Program (GSIP).” It is highly recommended to join this course for students who are willing to apply for the outbound program.</p>	

Subject	Introductory Seminar I (E)	Semester, Date and Period of the class	Fall Semester Wednesday, 3 rd Period
Subject selection	Basic Specialized Courses	Years	1
Instructor	Maria MARTIN-RODRIGUEZ (Graduate School of Economics)		
<p>Purpose and aim of the class:</p> <p>This seminar intends to help students to develop their basic analytical ability by covering the most standard mathematical tools used in Economics.</p>			

Class content

<p>Mathematical methods have become indispensable for a proper understanding of the current economic literature. With this in mind, the first 8 chapters of the reference book specified below will be covered in the seminar.</p> <p>The instructor will allocate the contents among students, who will prepare two presentations for their peers.</p> <p>Also, students will hand in the problem sets on a regular basis, and there will be a final exam to test whether the material has been correctly assimilated.</p>
<p>Evaluation: 50% class presentation, 20% problem sets, 30% final exam. Since the course withdrawal request scheme does not apply to this course, “Absent” will be given to the students who do not take the final exam.</p>
<p>Direction for preliminary study: None.</p>
<p>Textbooks and Reference books: Chiang, A. and Wainwright, K. “Fundamental Methods of Mathematical Economics” 4th edition.</p>
<p>Notice to students: It is not possible to pass the course if you are absent four times or more. The course withdrawal system is NOT used.</p>

Subject	Introductory Seminar III (E)	Semester, Date and Period of the class	Fall Semester Tuesday, 1 st Period
Subject selection	Basic Specialized Courses	Years	2
Instructor	Maria MARTIN-RODRIGUEZ (Graduate School of Economics)		
<p>Purpose and aim of the class:</p> <p>This seminar aims to develop the critical thinking skills of the students and their research ability through the presentation and discussion of several topics related to current modern economics.</p>			

Class content

<p>The first day, the instructor will offer several topics related to current modern economics. According to their interests, and depending on the number of enrolled students, each participant will choose either one or two topics to present to the rest of the class.</p> <p>After the presentations (70 minutes long), there will be a group discussion. Students have to participate in the discussion and take notes both on it and on the previous presentation: the notes will be collected at the end of each session.</p>
<p>Evaluation: 40% class presentation, 40% class notes, 20% attendance.</p>
<p>Direction for preliminary study: Standard knowledge in microeconomics and macroeconomics is highly recommended.</p>
<p>Textbooks and Reference books: The instructor will provide the reading materials.</p>
<p>Notice to students: It is not possible to pass the course if you are absent four times or more. The course withdrawal system is NOT used.</p>

Subject	Seminar on Economics I	Semester, Date and Period of the class	Fall Semester Friday, 4 th Period
Subject selection	Specialize Courses	Years	3
Instructor	Yasuhiro DOI (Graduate School of Economics)		
Purpose and aim of the class:			
In this seminar students will be educated for the global human resource, who can think dynamically, discuss actively, cooperate with diverse team members and be tolerant to different opinions.			

Class content

1	<p>Activities in this seminar:</p> <ul style="list-style-type: none"> ● Find one research topic in a self-selected field in Economics or Business and give presentations. ● Join international programs with interactive communication. ● Study topics related to international economics and global business administration. ● Group Works with Japanese students and give presentations. ● Instruction for career development and supports for job hunting in Japan. <p>Additional academic activities, which students request.</p>
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
Evaluation:	
Attendance and efforts for activities	
Direction for preliminary study:	
Textbooks and Reference books:	
Notice to students:	

Subject	Graduation Thesis Research on Economics I (E)	Semester, Date and Period of the class	Fall Semester Friday, 1 st Period
Subject selection	Specialized Courses	Years	4
Instructor	Yasuhiro DOI (Graduate School of Economics)		
Purpose and aim of the class:			
In this Seminar senior students will pursue their own research for the graduation thesis. They have to have 1) Survey of the research field, 2) a good structure for a research, 3) an academic method, 4) Analyses of the factors, 5) a conclusion, 6) presentations and 7) a graduation thesis.			

Class content

1	<p>Activities in this seminar:</p> <ul style="list-style-type: none"> ● Find one research topic in a self-selected field in Economics or Business ● How to use a theory ● How to use a data set and employ an empirical research ● How to make a good presentations ● Academic Writing <p>Additionally;</p> <ul style="list-style-type: none"> ● Group Works with Japanese students and give presentations. ● Instruction for career development and supports for job hunting in Japan. <p>Factory Visit and other activities</p>
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
Evaluation:	
Attendance and efforts for activities	
Direction for preliminary study:	
Textbooks and Reference books:	
Notice to students:	

Subject	Specialized Advanced Lecture (Industrial Organization A) (E)	Semester, Date and Period of the class	Fall Semester Thursday, 2 nd Period
Subject selection	Specialized Courses	Years	3-4
Instructor	Lijun PAN (Graduate School of Economics)		
Purpose and aim of the class: This course studies the functioning of markets, with special attention to imperfect competition, firms' strategy, regulation of markets, and the implications of these for economic efficiency. It is intended to enhance the voluntary exploration ability of students through literature reading, case study and discussion.			

Class content

1	Introduction
2	Monopoly
3	Oligopoly
4	Entry
5	Monopolistic Competition
6	Market Structure I
7	Mid-term Presentation
8	Market Structure II
9	Pricing, Strategic Behavior I
10	Pricing, Strategic Behavior II
11	Regulation I
12	Regulation II
13	Two-sided Market I
14	Two-sided Market II
15	Presentation
Evaluation: Participation in class, homework, and 2 presentations.	
Direction for preliminary study: Knowledge on undergraduate-level microeconomics, calculus and linear algebra is required.	
Textbooks and Reference books: Paul Belleflamme, Martin Pietz. 2015. <i>Industrial Organization: Markets and Strategies</i> . Cambridge University Press. Jean Tirole. 1988. <i>The Theory of Industrial Organization</i> . The MIT Press.	
Notice to students: This course is offered in English.	

Subject	Specialized Advanced Lecture (International Economics A)	Semester, Date and Period of the class	Fall Semester Monday, 5 th Period
Subject selection	Specialized Courses	Years	3-4
Instructor	Ken ITAKURA		
Purpose and aim of the class:			
Aim of this course is to provide a basis for applied international trade analysis, drawing from the classic and new trade theories as well as empirical tools and data. Students are expected to get their hands on the materials covered in the class.			

Class content

1	Introduction
2	Data and Software for Applied Trade Analysis
3	Global Economy with Two-Sector
4	Basic Trade Model (1) Two-Region and Two-Sector Economy
5	Basic Trade Model (2) Two by Two by Two
6	Numerical Experiment with Two by Two by Two
7	Gravity in International Trade
8	Midterm Exam
9	Differentiated Product (1)
10	Differentiated Product (2)
11	Monopolistic Competition (1)
12	Monopolistic Competition (2)
13	Heterogeneous Firms (1)
14	Heterogeneous Firms (2)
15	Final Exam
Evaluation:	
Grade will be determined by participation in class, assignments, midterm and final exam. The course withdrawal system is applied; students who do not take the final exam will receive an F grade.	
Direction for preliminary study:	
Review basics in undergraduate-level microeconomics, linear algebra, and calculus.	
Textbooks and Reference books:	
To be announced and provided in class	
Notice to students:	

Subject	Specialized Advanced Lecture (European Economic History A) (E)	Semester, Date and Period of the class	Fall Semester Thursday, 3 rd Period
Subject selection	Specialized Courses	Years	3-4
Instructor	Naoki FUKUZAWA (Graduate School of Economics)		
Purpose and aim of the class:			
The modern global economy have been determined by the market economy under the capitalism economic order which has been developed in Europe and North America typically. In this course students study the logical context and structure of this history in the West (also in considering its influence to the rest of the world) and the essence of the modern world economy on their own motive and interest, whereby the voluntary exploration ability will be fostered.			

Class content

1	Introduction --- Significance of learning Western (Occidental) Economic History in Japan
2	Historical Phases of Various Economic Societies --- Fundamental Framework
3	Economic Relations in Medieval Europe
4	Erosion of the Economic Relations of Medieval Europe
5	Expansion of the Economic Activities of the European
6	Economic Nationalism (Mercantilism / Imperialism)
7	Daybreak for the Industrialization; Aftermath of the Feudalism --- Revolutions and Reforms
8	Determinants of Economic Development --- Industrial Revolution and Institutional Framework
9	Industrialization in Britain, the US, France, Germany and Belgium
10	Industrialization in Semi-Peripheral countries and areas
11	The Growth of the World Economy under the "Pax Britannica"
12	The Great Depression in the 19 th Century and its Repercussion --- Adoption of New Technologies, Emergence of Peripheral countries and areas, and the Imperialism
13	International Economic Disintegration after the World War I
14	Rebuilding the World Economy after the World War II
15	Overview of the World Economy in Present Day
Evaluation:	
Criterion for evaluation is students' capability to develop the arguments in the lecture and to apply them to their own thinking. It will be determined from: Student Presentation: 50% Active Participation to the discussion: 10% Essay: 40%.	
Direction for preliminary study:	
Instructions will be given in each cases.	
Textbooks and Reference books:	
Cameron, Rondo / Neal, Larry, <i>A Concise Economic History of the World --- From Paleolithic Times to the Present</i> , 4 th ed., Oxford Univ. Press, 2003. (Handouts will be distributed.)	
Notice to students:	
Although this lecture will be held in English, Japanese will also be used in order to enhance the understanding for Japanese students who take part in this course together.	

Subject	Specialized Advanced Lecture (Human Resource Management) (E)	Semester, Date and Period of the class	Fall Semester Thursday, 4 th Period
Subject selection	Specialized Courses	Years	3-4
Instructor	Yoshio SANO (Graduate School of Economics)		
Purpose and aim of the class: This Class aims to increase students understanding and awareness of HR management especially people developing leadership. We will also look at cross cultural management, organizational behaviors and human factors affect those aspects. Case studies are used. Guest speaker will be invited. More detailed syllabus will be distributed during Introduction. Active participation of the students is required. We will encourage students to engage in personal project and write a report at the end of the term. This lecture aims to foster the voluntary exploration ability of the students.			

Class content

1	Introduction
2	Corporate Strategy & Human Resources Management
3	Culture and Multinational Managements (1)
4	Culture and Multinational Management (2)
5	Corporate Social Responsibility
6	Organizational Behaviors (1)
7	Organizational Behaviors (2)
8	Guest Speaker
9	Global Leaders (1)
10	Global Leaders (2)
11	Global Leaders (3)
12	Human Resources Management in Local Context
13	Corporate Misconduct & Compliance
14	Personal Project Presentation (1)
15	Personal Project Presentation (2)
Evaluation: Class attendance (40%) Participation in class discussion (30%) Report (30%). Course withdrawal system is not used. If the attendance rate is less than 60%, students will get “absent”.	
Direction for preliminary study: No preliminary study is required.	
Textbooks and Reference books: Teaching materials will be uploaded in the course website prior to lectures, and students are required to download and print them by themselves. Reference books: Riding the Waves of Culture” 2 nd Edition Trompenaars, Hampden-Turner, McGraw-Hill, ISBN 0-7863-1125-8, “Multinational Management – A Strategic Approach” Cullen, J.B., Parboteeah, K.P., Thompson, ISBN 10: 0-324-54512-6	
Notice to students: Commitment to class and interaction with other students are highly required.	

Subject	Specialized Advanced Lecture (Introduction to Japanese Business) (E)	Semester, Date and Period of the class	Fall Semester Tuesday, 2 nd Period
Subject selection	Specialized Courses	Years	3-4
Instructor	Yoshio SANO (Graduate School of Economics)		
Purpose and aim of the class: This class looks at how Japanese businesses have evolved in the past and where they will go in the future. Case studies are used. Active participation of the students is required. We will organize group study and group presentation at the end of the term. More detailed syllabus will be distributed during Introduction. This lecture aims to foster the basic analytical ability through private and group presentation.			

Class content

1	Introduction
2	Outline of Japanese Economy
3	Principles and Practices of International Trades
4	Global Competition
5	History of Japanese Economic Development (1)
6	History of Japanese Economic Development (2)
7	History of Japanese Economic Development (3)
8	A Case of a Japanese Company (1)
9	A Case of a Japanese Company (2)
10	Japanese Industry Outlook (1)
11	Japanese Industry Outlook (2)
12	Japanese Industry Outlook (3)
13	Guest Speaker
14	Group Presentation (1)
15	Group Presentation (2)
Evaluation: Class attendance (40%) Participation in discussion (30%) Group Presentation (30%). This lecture will not use the course withdrawal system. If the attendance rate is less than 60%, it shall be “absent”	
Direction for preliminary study: Reading Japanese newspapers written in English is recommended.	
Textbooks and Reference books: Teaching materials will be uploaded in the course website prior to lectures which students are required to download and print by themselves.	
Notice to students: Commitment to class and interaction with other students are highly required	

Subject	Specialized Advanced Lecture (International Accounting A) (E)	Semester, Date and Period of the class	Fall Semester Friday, 2 nd Period
Subject selection	Specialized Courses	Years	3-4
Instructor	Akihiro NOGUCHI (Graduate School of Economics)		
Purpose and aim of the class:			
The lecture is intended to provide an opportunity for students to learn and understand international aspects of accounting.			

Class content

1	Introduction to International Accounting
2	International harmonization
3	Group accounting
4	The concept of a 'group'
5	Techniques of consolidation
6	Foreign currency translation
7	The temporal method versus the closing rate method
8	Translation of comprehensive income
9	Segment reporting
10	Modes and models of enforcement of standards
11	International auditing
12	Disclosure practices in international financial reporting
13	Interpreting financial statements
14	Financial analysis and the capital market
15	Summary
Evaluation:	
Attendance (25%), homework (25%), and oral presentation (25%), essay (25%). S: 100-90, A: 89-80, B: 79-70, C: 69-60, F 59-0 The procedure for "withdrawing the course" will not be applied. Not submitting essay will be graded as 'Absent'.	
Direction for preliminary study:	
You will be required to read all of the assigned readings and prepare presentation for the assigned accounting issues. You are responsible for knowing about any changes in the syllabus, or any other information announced in class. You are responsible to attend every class. No make-ups will be allowed without prior approval by the instructor. Essay has to be short; A4 size paper 4 pages.	
Textbooks and Reference books:	
Christopher Nobes & Robert B. Parker, Comparative International Accounting, Pearson Education Limited; 13th edition, ISBN-13: 978-1292081908	
Notice to students:	
Ability to speak and discuss accounting and bookkeeping in English will be required to attend the class. Additional makeup class will be scheduled on Friday 8:45-10:15.	

専門基礎科目	
情報デザイン	
時間割 コード	0500151
単位数	選択 2単位
開講形態	講義
対象学年	2年 秋期
曜日・時限	月曜日・5限
講義室	SIS3/SISラボ
担当教員	茂登山 清文(非)
所属	社会・メディア社会
電子メール アドレス	motoyama@nagoya-u.jp
オフィス アワー	

この授業で力点を置く基礎能力 (重み付け, *印による5段階表示)	
人工言語リテラシーに基づく 情報のスキルとセンス	****
自然言語リテラシーに基づく 人間・文化・世界への深い理解	****
論理的思考力に基づく 全体を見通す力	***

◆講義目的

この授業の目的は、電子社会における情報デザインの基本的な知識を取得すること、そしてそこにおいてプロジェクトを遂行していくためのスキルを得ることです。

◆授業内容

- (1) ガイダンス: 授業の説明とデザイン入門・・・1回
- (2) 講義: 情報デザインと電子ネットワーク社会について・・・5回
- (3) プロジェクト: グループワークによる提案とプレゼンテーション・・・6回
- (4) デザイン: グループ提案を内容とした個人によるポスター制作・・・2回

◆教科書・参考文献・履修条件等

教科書: 『情報デザインバイシクス』ユニテ刊
履修条件: なし

◆授業期間中の課題・宿題等

- (1) 講義に関連したレポート
- (2) その他, 出席と授業中に適宜課すレポート
- (3) 個人によるポスター
- (4) その他, 授業中に適宜課すレポート

◆成績評価方法・基準

グループによるプレゼンとファイル, 個人によるポスター, レポート, および出席状況等

専門基礎科目	
クリエイティブ・ネットワーキング	
時間割 コード	0500220
単位数	必修 2単位
開講形態	講義及び実習
対象学年	2年 秋期
曜日・時限	火曜日・2～3限
講義室	SISラボ
担当教員	有田 隆也, 他
所属	自然・複雑システム
電子メール アドレス	arita@nagoya-u.jp
オフィス アワー	情報科学研究科棟610 木曜 3限

この授業で力点を置く基礎能力 (重み付け, *印による5段階表示)	
人工言語リテラシーに基づく 情報のスキルとセンス	****
自然言語リテラシーに基づく 人間・文化・世界への深い理解	****
論理的思考力に基づく 全体を見通す力	****

◆講義目的

- (1) 新しい情報ネットワークを実現している技術を理解する。
- (2) ウェブページの検索や表現に関するクリエイティブな手法を修得する。
- (3) 新しい情報ネットワーク上のコミュニケーションの特徴を理解する。

◆授業内容

インターネットや携帯情報端末などの情報通信技術の発展に伴い、コミュニケーションの形態はテレビ、ラジオ、電話、新聞、雑誌を媒介にしたものから、コンピュータのネットワークを媒介にしたものへと広がっている。そこには、多種多様な情報が柔軟に繋がっており、それらを共有・活用することによる、新たな知的・文化的創造の可能性が広がっている。

本講義では、ネットワークの基本から最新の技術にいたる概要を実習を通して理解した上で、新しい時代の知的・文化的創造法の特徴と可能性を探る。授業の流れは次のとおりである。

- (0) イントロダクション(1回),
- (1) ネチケットとブログ(2回),
- (2) HTMLとXML(2回),
- (3) 情報検索(3回),
- (4) 電子教材(3回),
- (5) Wiki(2回),
- (6) メディア論(2回).

◆教科書・参考文献・履修条件等

講義中にe-Learningシステムによって提示する。

◆授業期間中の課題・宿題等

毎週レポートを課す。

◆成績評価方法・基準

課題レポートや実習成果の内容、出席状況を総合的に評価する。

Subject	Special Studies (International Communication) (E)	Semester, Date and Period of the class	Fall Semester Thursday, 5 th Period
Subject selection	Related Specialized Courses	Years	1-4
Instructor	Yasuhiro DOI (Graduate School of Economics) Natsumi SHIGA (Graduate School of Economics)		
<p>Purpose and aim of the class:</p> <p>In this course, students will have opportunities to conduct group works. In each class, we try to form several mixed-groups of Japanese students and international students to discuss about different types of issues and topics. The purpose of this course is to enhance the ability to persuade people who have different cultural backgrounds to understand and conclude your team resolution. The course will be taught mainly in English, but we may ask students to use Japanese and non-verbal communication for a group work.</p>			

Class content

1	Introduction
2	Group Work (1)
3	Group Work (2)
4	Group Work (3)
5	Group Work (4)
6	Group Work (5)
7	Group Work (6)
8	Group Work (6)
9	Group Work (7)
10	Group Work (7)
11	Group Work (8)
12	Group Work (8)
13	Group Work (9)
14	Group Work (9)
15	Conclusion
<p>Evaluation: Attendance and Participation</p>	
<p>Direction for preliminary study: Each research field of the students. Students should prepare some preliminary researches about each topic given in advance.</p>	
<p>Textbooks and Reference books: None</p>	
<p>Notice to students: This course belongs to lecture series of the “Global Soft-Infrastructure Program (GSIP).” It is highly recommended to join this course for students who are willing to apply for the outbound program.</p>	

Subject	Education in the World (E)	Semester, Date and Period of the class	Fall Semester Thursday, 2 nd Period
Subject selection	Related Specialized Courses	Years	3-4
Instructor	RIDZWAN (Graduate School of Education)		
Purpose and aim of the class:			
<p>This course discusses on the development of Javanese traditional performing arts education system, particularly on music, dancing, and puppetry (pedhalangan) arts. Historically, there are three education system in Javanese traditional performing arts, i.e. tradition (learning to parents and / or to an maestro artist or nyantrik), course, and formal education system.</p> <p>After following course on History of Javanese Traditional Performing Arts Education students are expected to be able to explain on the meaning, features, advantages / disadvantages of nyantrik, course, and formal education system.</p>			

Class content

1	Introduction
2	the Overview on Indonesian Society and Culture (Arts)
3	Types of Indonesian Arts
4	Tradition System
5	Course System
6	Traditional Arts Education Policy in the Beginning of the Indonesian Independence
7	Formal Education System
8	Formal Education System in Secondary Education Level: Indonesian Karawitan Conservatory of Surakarta
9	Formal Education System in Higher Level Academy / University: Academy of Indonesia Karawitan Art in Surakarta
10	Academy of Indonesia Karawitan Art in Surakarta (continuation)
11	Academy of Indonesia Karawitan Art in Surakarta (Continuation)
12	Javanese sing practice
13	Javanese sing practice
14	Javanese sing practice
15	Overview and feedback
Evaluation: 出席、授業時の質疑応答、リアクション・ペーパー、レポートで総合的に評価する	
Direction for preliminary study:	
Textbooks and Reference books: 授業時に指示する	
Notice to students:	