

Subject	Macroeconomics I (E)	Semester, Date and Period of the class	Fall Semester Tuesday, 5 th Period
Subject selection	Basic Courses	Years	1-2
Instructor	Maria MARTIN-RODRIGUEZ (Graduate School of Economics)		
Purpose and aim of the class:			
Macroeconomics is the branch of Economics that is concerned, both from a short and from a long-term perspective, with the general features of a country's economy, such as growth, inflation and unemployment. This course is aimed at students without previous knowledge of these topics, and intends to develop their understanding and applicable ability by using graphic analysis and simple algebra.			

Class content

1	Measuring a Nation's Income
2	Measuring the Cost of Living. <i>Problem Set 1</i>
3	Production and Growth
4	Saving, Investment and the Financial System
5	The Basic Tools of Finance. <i>Problem Set 2</i>
6	<i>Quiz 1.</i> Unemployment
7	The Monetary System
8	Money Growth and Inflation. <i>Problem Set 3</i>
9	<i>Quiz 2.</i> Open-Economy Macroeconomics: Basic Concepts
10	A Macroeconomic Theory of the Open Economy
11	Aggregate Demand and Aggregate Supply
12	The Influence of Monetary and Fiscal Policy on Aggregate Demand. <i>Problem Set 4</i>
13	<i>Quiz 3.</i> The Short-Run Trade-Off Between Inflation and Unemployment
14	Six Debates over Macroeconomic Policy
15	Final Exam
Evaluation: There will be 3 Quizzes (20% each) and a Final Exam (40%). Since the course withdrawal request scheme does not apply to this course, "Absent" will be given to the students who do not take the final exam.	
Direction for preliminary study: None.	
Textbooks and Reference books: Mankiw, N. Gregory, "Principles of Macroeconomics" 6th edition.	
Notice to students:	

Subject	Management I (E)	Semester, Date and Period of the class	Fall Semester Wednesday, 5 th Period
Subject selection	Basic Courses	Years	1-2
Instructor	Yixuan WANG (Graduate School of Economics)		
Purpose and aim of the class:			
1. To understand the basic concepts in management.			
2. To explain the management theories by cases.			
3. Group work is expected.			

Class content

1	Introduction
2	The purpose of management
3	The history of management
4	Motivation theory
5	Business strategy
6	Competitive strategy I
7	Competitive strategy II
8	Midterm examination
9	Enterprise and company
10	Production
11	Marketing
12	Organizational theory
13	Group work I
14	Group work II
15	Final examination
Evaluation:	
Midterm examination: 30% Group work(Presentation and report): 40% Final examination: 30%	
Direction for preliminary study:	
Textbooks and Reference books:	
Textbooks will be announced in the first lecture.	
Notice to students:	
The class contents might change based on the number of students.	

Subject	Special Lecture for Basic Subjects (International Economics A)	Semester, Date and Period of the class	Fall Semester Monday, 5 th Period
Subject selection	Basic Courses	Years	1-2
Instructor	Ken ITAKURA		
Purpose and aim of the class:			
Aim of this course is to provide a basis for applied international trade analysis, drawing from the classic and new trade theories as well as empirical tools and data. Students are expected to get their hands on the materials covered in the class.			

Class content

1	Introduction
2	Data and Software for Applied Trade Analysis
3	Global Economy with Two-Sector
4	Basic Trade Model (1) Two-Region and Two-Sector Economy
5	Basic Trade Model (2) Two by Two by Two
6	Numerical Experiment with Two by Two by Two
7	Gravity in International Trade
8	Midterm Exam
9	Differentiated Product (1)
10	Differentiated Product (2)
11	Monopolistic Competition (1)
12	Monopolistic Competition (2)
13	Heterogeneous Firms (1)
14	Heterogeneous Firms (2)
15	Final Exam
Evaluation:	
Grade will be determined by participation in class, assignments, midterm and final exam.	
Direction for preliminary study:	
Review basics in undergraduate-level microeconomics, linear algebra, and calculus.	
Textbooks and Reference books:	
To be announced and provided in class	
Notice to students:	

Subject	Special Lecture for Basic Subjects (Introduction to Japanese Business) (E)	Semester, Date and Period of the class	Fall Semester Tuesday, 2 nd Period
Subject selection	Basic Courses	Years	1-2
Instructor	Yoshio SANO (Graduate School of Economics)		
Purpose and aim of the class:			
This class looks at how Japanese businesses have evolved in the past and where they will go in the future. Case studies are used. Active participation of the students is required. We will organize group study and group presentation at the end of the term. More detailed syllabus will be distributed during Introduction. This lecture aims to foster the applicable ability.			

Class content

1	Introduction
2	Outline of Japanese Economy
3	Principles and Practices of International Trades
4	Global Competition
5	History of Japanese Economic Development (1)
6	History of Japanese Economic Development (2)
7	History of Japanese Economic Development (3)
8	A Case of a Japanese Company (1)
9	A Case of a Japanese Company (2)
10	Japanese Industry Outlook (1)
11	Japanese Industry Outlook (2)
12	Japanese Industry Outlook (3)
13	Guest Speaker
14	Group Presentation (1)
15	Group Presentation (2)
Evaluation: Class attendance (40%) Participation in discussion (30%) Group Presentation (30%).	
Direction for preliminary study: Reading Japanese newspapers written in English is recommended.	
Textbooks and Reference books: Teaching materials will be uploaded in the course website prior to lectures which students are required to download and print by themselves.	
Notice to students: Commitment to class and interaction with other students are highly required	

Subject	Special Lecture for Basic Subjects (Introductory Review on Management) (E)	Semester, Date and Period of the class	Fall Semester Wednesday, 3 rd Period
Subject selection	Basic Courses	Years	1-2
Instructor	Yasuhiro DOI (Graduate School of Economics) Hideaki KATO (Graduate School of Economics)		
Purpose and aim of the class: Students will have chances to see and understand a variety of business administration topics which are focusing on mainly Japanese styles of management. Students will have opportunities to examine business performances through some experimental group works. Through the lectures, students may have a chance to find a skill or a direction which they would like to use and pursue in the future as a career prospect.			

Class content

1	Introduction
2	<p>Contents:</p> <ol style="list-style-type: none"> 1. Special lectures from different professors in the following fields: <ul style="list-style-type: none"> ① Kaizen Management (Toyota Production System) ② Production Management (Managing fluctuations) *Lectures of each topic will be given multiple times. 2. Group discussion regarding the presented topics <ul style="list-style-type: none"> A) Pick one topic from the presented lectures B) Find a good example to utilize the presented academic knowledge C) Make and play a sketch regarding the topic
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14	Extra lesson (tba) Factory visit
15	Closing Session
Evaluation: Participation, Presentation, and reports	
Direction for preliminary study: Basic management and finance knowledge	
Textbooks and Reference books: Materials may be distributed in the class	
Notice to students: This course belongs to lecture series of the "Global Soft-Infrastructure Program (GSIP)." It is highly recommended to join this course for students who are willing to apply for the outbound program.	

Subject	Special Lecture for Basic Subjects (Industrial Organization A) (E)	Semester, Date and Period of the class	Fall Semester Thursday, 2 nd Period
Subject selection	Basic Courses	Years	1-2
Instructor	Lijun PAN (Graduate School of Economics)		
Purpose and aim of the class: This course studies the functioning of markets, with special attention to imperfect competition, firms' strategy, regulation of markets, and the implications of these for economic efficiency. It is intended to enhance the Applicable Ability of students through literature reading, case study and discussion.			

Class content

1	Introduction
2	Monopoly
3	Oligopoly
4	Entry
5	Monopolistic Competition
6	Market Structure I
7	Mid-term Presentation
8	Market Structure II
9	Pricing, Strategic Behavior I
10	Pricing, Strategic Behavior II
11	Regulation I
12	Regulation II
13	Two-sided Market I
14	Two-sided Market II
15	Presentation
Evaluation: Participation in class, homework, and 2 presentations.	
Direction for preliminary study: Knowledge on undergraduate-level microeconomics, calculus and linear algebra is required.	
Textbooks and Reference books: Paul Belleflamme, Martin Pietz. 2015. <i>Industrial Organization: Markets and Strategies</i> . Cambridge University Press. Jean Tirole. 1988. <i>The Theory of Industrial Organization</i> . The MIT Press.	
Notice to students: This course is offered in English.	

Subject	Special Lecture for Basic Subjects (European Economics History A) (E)	Semester, Date and Period of the class	Fall Semester Thursday, 3 rd Period
Subject selection	Specialized Courses	Years	1-2
Instructor	Naoki FUKUZAWA (Graduate School of Economics)		
Purpose and aim of the class:			
The modern global economy have been determined by the market economy under the capitalism economic order which has been developed in Europe and North America typically. In this course students study the logical context and structure of this history in the West (also in considering its influence to the rest of the world) and enhance their own Applicable Ability to explore the essence of the modern world economy on their own motive and interest.			

Class content

1	Introduction --- Significance of learning Western (Occidental) Economic History in Japan
2	Historical Phases of Various Economic Societies --- Fundamental Framework
3	Economic Relations in Medieval Europe
4	Erosion of the Economic Relations of Medieval Europe
5	Expansion of the Economic Activities of the European
6	Economic Nationalism (Mercantilism / Imperialism)
7	Daybreak for the Industrialization; Aftermath of the Feudalism --- Revolutions and Reforms
8	Determinants of Economic Development --- Industrial Revolution and Institutional Framework
9	Industrialization in Britain, the US, France, Germany and Belgium
10	Industrialization in Semi-Peripheral countries and areas
11	The Growth of the World Economy under the "Pax Britannica"
12	The Great Depression in the 19 th Century and its Repercussion --- Adoption of New Technologies, Emergence of Peripheral countries and areas, and the Imperialism
13	International Economic Disintegration after the World War I
14	Rebuilding the World Economy after the World War II
15	Overview of the World Economy in Present Day
Evaluation:	
Criterion for evaluation is students' capability to develop the arguments in the lecture and to apply them to their own thinking. It will be determined from: Student Presentation: 50% Active Participation to the discussion: 10% Essay: 40%.	
Direction for preliminary study:	
Instructions will be given in each cases.	
Textbooks and Reference books:	
Cameron, Rondo / Neal, Larry, <i>A Concise Economic History of the World --- From Paleolithic Times to the Present</i> , 4 th ed., Oxford Univ. Press, 2003. (Handouts will be distributed.)	
Notice to students:	
Although this lecture will be held in English, Japanese will also be used in order to enhance the understanding for Japanese students who take part in this course together.	

Subject	Special Lecture for Basic Subjects (Human Resource Management) (E)	Semester, Date and Period of the class	Fall Semester Thursday, 4 th Period
Subject selection	Basic Courses	Years	1-2
Instructor	Yoshio SANO (Graduate School of Economics)		
Purpose and aim of the class:			
This Class aims to increase students understanding and awareness of HR management especially people developing leadership. We will also look at cross cultural management, organizational behaviors and human factors affect those aspects. Case studies are used. Guest speaker will be invited. More detailed syllabus will be distributed during Introduction. Active participation of the students is required. We will encourage students to engage in personal project and write a report at the end of the term. This lecture aims to foster the applicable ability of the students.			

Class content

1	Introduction
2	Corporate Strategy & Human Resources Management
3	Culture and Multinational Managements (1)
4	Culture and Multinational Management (2)
5	Corporate Social Responsibility
6	Organizational Behaviors (1)
7	Organizational Behaviors (2)
8	Guest Speaker
9	Global Leaders (1)
10	Global Leaders (2)
11	Global Leaders (3)
12	Human Resources Management in Local Context
13	Corporate Misconduct & Compliance
14	Personal Project Presentation (1)
15	Personal Project Presentation (2)
Evaluation: Class attendance (40%) Participation in class discussion (30%) Report (30%).	
Direction for preliminary study: No preliminary study is required.	
Textbooks and Reference books: Teaching materials will be uploaded in the course website prior to lectures, and students are required to download and print them by themselves. Reference books: Riding the Waves of Culture” 2 nd Edition Trompenaars, Hampden-Turner, McGraw-Hill, ISBN 0-7863-1125-8, “Multinational Management – A Strategic Approach” Cullen, J.B., Parboteeah, K.P., Thompson, ISBN 10: 0-324-54512-6	
Notice to students: Commitment to class and interaction with other students are highly required.	

Subject	Special Lecture for Basic Subjects (International Accounting A) (E)	Semester, Date and Period of the class	Fall Semester Friday, 2 nd Period
Subject selection	Basic Courses	Years	1-2
Instructor	Akihiro NOGUCHI (Graduate School of Economics)		
Purpose and aim of the class:			
The lecture is intended to provide an opportunity for students to learn and understand international aspects of accounting.			

Class content

1	Introduction to International Accounting
2	International harmonization
3	Group accounting
4	The concept of a 'group'
5	Techniques of consolidation
6	Foreign currency translation
7	The temporal method versus the closing rate method
8	Translation of comprehensive income
9	Segment reporting
10	Modes and models of enforcement of standards
11	International auditing
12	Disclosure practices in international financial reporting
13	Interpreting financial statements
14	Financial analysis and the capital market
15	Summary
Evaluation: Attendance (25%), homework (25%), and oral presentation (25%), essay (25%). A: 100-80, B: 79-70, C: 69-60, F 59-0 The procedure for "withdrawing the course" will not be applied. Not submitting essay will be graded as 'Absent'.	
Direction for preliminary study: You will be required to read all of the assigned readings and prepare presentation for the assigned accounting issues. You are responsible for knowing about any changes in the syllabus, or any other information announced in class. You are responsible to attend every class. No make-ups will be allowed without prior approval by the instructor. Essay has to be short; A4 size paper 4 pages.	
Textbooks and Reference books: Christopher Nobes & Robert B. Parker, Comparative International Accounting, Pearson Education Limited; 13th edition, ISBN-13: 978-1292081908	
Notice to students: Ability to speak and discuss accounting and bookkeeping in English will be required to attend the class. Additional makeup class will be scheduled on Friday 8:45-10:15.	

Subject	Theme Studies (International Communication) (E)	Semester, Date and Period of the class	Fall Semester Thursday, 5 th Period
Subject selection	Specialized Courses	Years	1-2
Instructor	Yasuhiro DOI (Graduate School of Economics) Natsumi SHIGA (Graduate School of Economics)		
Purpose and aim of the class:			
In this course, students will have opportunities to conduct group works. In each class, we try to form several mixed-groups of Japanese students and international students to discuss about different types of issues and topics. The purpose of this course is to enhance the ability to persuade people who have different cultural backgrounds to understand and conclude your team resolution. The course will be taught mainly in English, but we may ask students to use Japanese and non-verbal communication for a group work.			

Class content

1	Introduction
2	Group Work (1)
3	Group Work (2)
4	Group Work (3)
5	Group Work (4)
6	Group Work (5)
7	Group Work (6)
8	Group Work (6)
9	Group Work (7)
10	Group Work (7)
11	Group Work (8)
12	Group Work (8)
13	Group Work (9)
14	Group Work (9)
15	Conclusion
Evaluation: Attendance and Participation	
Direction for preliminary study: Students should prepare some preliminary researches about each topic given in advance.	
Textbooks and Reference books:	
Notice to students: This course belongs to lecture series of the "Global Soft-Infrastructure Program (GSIP)." It is highly recommended to join this course for students who are willing to apply for the outbound program.	

Subject	Seminar on Economics and Business Administration I	Semester, Date and Period of the class	Fall Semester Monday, 2 nd Period
Subject selection	Seminar	Years	1
Instructor	Yasuhiro DOI (Graduate School of Economics)		
Purpose and aim of the class:			
In this Seminar graduate students will pursue their own research for the master thesis. Students need to conduct a research with 1) literature survey of the research field, 2) a good structure for a research, 3) one or more academic methods, 4) Analyses of the factors, 5) a conclusion, 6) presentations and 7) a completed master thesis.			

Class content

1	Introduction
2	<ol style="list-style-type: none"> 1. How to make a good essay 2. How to conduct an economic research 3. How to make and give an academic research presentation 4. Activities for a literature survey 5. Activities with data in social science Presentations
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Evaluation: Attendance and Participation	
Direction for preliminary study: Each research field of the students	
Textbooks and Reference books:	
Notice to students:	

Subject	Seminar on Economics and Business Administration III	Semester, Date and Period of the class	Fall Semester Monday, 2 nd Period
Subject selection	Seminar	Years	2
Instructor	Yasuhiro DOI (Graduate School of Economics)		
Purpose and aim of the class:			
In this Seminar graduate students will pursue their own research for the master thesis. Students need to conduct a research with 1) literature survey of the research field, 2) a good structure for a research, 3) one or more academic methods, 4) Analyses of the factors, 5) a conclusion, 6) presentations and 7) a completed master thesis.			

Class content

1	Introduction
2	<ol style="list-style-type: none"> 1. How to make a good essay 2. How to conduct an economic research 3. How to make and give an academic research presentation 4. Activities for a literature survey 5. Activities with data in social science 6. Presentations
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Evaluation: Attendance and Participation	
Direction for preliminary study: Each research field of the students	
Textbooks and Reference books:	
Notice to students:	